

## 'HELLO DOLLY'

### Cast selected for musical, Diane Patterson in title role

Diane Patterson, junior, has been cast in the title role of "Hello Dolly," Park's spring musical, it was announced last week by Roger DeClercq, director.

The musical, which has been running on Broadway since its opening in 1964, is based on Thornton Wilder's play, "The Matchmaker." Set in the 1890's, it is centered around Yonkers, New York, and New York City.

Dolly Gallagher Levi, a middle-aged widow and matchmaker, attempts to catch the town's prominent merchant for a husband. She finds that her personal interests and her duties as a matchmaker come face to face in conflict.

Playing the role of Horace Vandergelder, the tight-fisted wealthy merchant of Yonkers, is Bob Brilly. Also starring in major parts are Bonnie Grenke as Ermengard, Vandergelder's niece; David H. Goldstein as Cornelius Hackl, his clerk; Harold Gottlieb as Barnaby Tucker, his young assistant.

Also, Doreen Bennett as Irene Molloy, a young widow; Kim

Wilson as Minnie Fay, Mrs. Molloy's assistant; Dick Abroahams as Ambrose Kemper, an impoverished young artist; Risa Weisman as Ernestina and Dave Sornson as the judge.

Townpeople are Howard Bach, Wendy Broms, Cheryl Cody, Bruce Coleman, Barb Cook, Rita Ferguson, Debby Freidheim, Jeff Leader, Sue Petrin, Patti Rogin, Dave Sornson and Gale Southworth.

Dancers are Carole Alch, Ray Araujo, Nancy Berdass, Andi Cohen, Evan Calott, Curt Degner, Ken Garwick, Andee Harris, Dave Herzan, Faith Kiperstin, Bob Levine, Eric Ramberg, Mary Rutestein, Mary Segal, Mark Shinn, Mike Shinn, Lynn Schneider, Gary Sprague, Mike Swiridow and Fred Witt.

Student director is David I. Goldstein. "Hello Dolly" is scheduled to open April 10 with additional performances on April 11-12 and 17-18.

### Park Review

- February 12 — Lincoln's Birthday, no school, Teachers' Workshop
- February 12, 7:30 p.m. — Gymnastic Meet, Lincoln, here; Hockey, Park vs. Edina
- February 12, 8 p.m. — Orchestra Concert, auditorium
- February 13, 4 p.m. — Swim Meet, Park at Hopkins
- February 13, 7:30 p.m. — Basketball, Edina at Park
- February 14 — NMSQT, cafeteria
- February 16, 2:30 p.m. — Select Choir, University of Minnesota
- February 17, 7:30 p.m. — Basketball, Park at Hopkins
- February 20 — Region Wrestling
- February 20, 7 p.m. — District 18 Swim Meet, Olson Jr. High
- February 20, 7:30 p.m. — Basketball, Kennedy at Park
- February 25 — Next ECHO!

Friday, February 21 is Lumberjack Day, sponsored by the Hi-Y. At the Lumberjack Day Pepfest, the winner of the beard-growing contest will be announced. Also, there will be a root-beer drinking contest and a log-sawing contest. That night, Kaleidoscope and the Joker's Wild will play at the Lumberjack Day Dance from 8 o'clock until 11:30. The dance is also sponsored by the Hi-Y.

## 1970 - 1971

# School system budget will top \$13 million

What is the financial condition of the St. Louis Park school system? What is the budget and how is it used in determining the expenditures of the school district?

The St. Louis Park school system is operating on a \$12,372,627 budget for the present school year. An estimated budget for the 1970-71 school year totals \$13,462,838.

The 1969-70 budget allocates \$10,731,063 to the General Fund budget which includes expenditures for the administration, instruction, health services, transportation, operation and maintenance of plant, fixed charges, community services, tuition and capital outlay.

Of the remaining \$1,641,564, the food service fund shows \$481,354, the building fund \$9,750 and the debt service fund \$1,150,460.

### Revenue from taxes, state aid

The 1969 tax levy for taxes payable in 1970, for the operation of schools in 1970-71 has been set at \$11,240,000, with the remaining required funds to come from state aids, along with other receipts.

Actual state aid receipts for 1968-69 totalled \$2,572,261.22. The anticipated amount for this year comes to \$2,576,459 with an estimated amount totalling \$2,576,572 for the 1970-71 school year.

Local taxes contribute the largest portion of total school revenue. For the present school year, it is estimated that \$9,627,029 or 76 per cent of all funds will be received from this source.

For the school year 1970-71, it is estimated that \$11,153,600 or 78 per cent of the total school district revenues will be secured from local taxes.

Other revenues for the present school year totalling \$499,300 consist of

# ST. LOUIS PARK ECHO

Vol. 41, No. 11

ST. LOUIS PARK, MINNESOTA 55426

Wednesday, February 11, 1970

## Students may get voice on City Council

Once upon a St. Louis Park City Council meeting, it was suggested that a fourth advisory body, representing the city's youth, be added to Council.

Chris Cherches, city manager, introduced the idea to Student Council members in a special meeting January 22. He outlined the three-fold purpose of the proposed "Youth Commission": to channel the youth's interests, to get the students interested in the city and to let students have voice in what they would like achieved.

"Age 20 and downward are not represented on the Council," said Mr. Cherches. The three advisory bodies, at present, are the Human Rights Commission, the Citizens Advisory Committee and the Park Board and Recreation Commission.

"The Youth Commission will allow the younger people to make some of the decisions that shape their destinies while they're here at St. Louis Park," he remarked.

He hoped that once established, the Youth Commission would be equal to the other commissions. He also would like to see Youth Commission members finding representation on the other three commissions.

Youth commissions have already been set up in Bloomington and Richfield. According to members of these commissions, they have been effective in the areas in which they work, but these areas are limited.

In both Bloomington and Richfield, the youth commissions have no control in school-related issues. Such issues are under the jurisdiction of the school boards

there, not the city councils, which established the youth commission.

The Bloomington Youth Commission, according to John Stanley, a senior at Bloomington Lincoln High School has established a youth employment service, made studies of mental health care and has arranged for representation of youth on four other Bloomington commissions.

But since their Commission is responsible to the Bloomington City Council, it is now restricted to writing research papers. Bloomington therefore organized the "Bloomington Youth Council", which is felt to be a more independent organization.

According to Richard Kesler, another senior at Bloomington Lincoln, the Youth Council sponsors social activities and services in Bloomington. One such project was a benefit concert for Youth Emergency Service (YES), whose building recently burned down.

The Richfield Youth Commission, has functions similar to those of Bloomington's Commission, but has similar limitations. According to Karen Land, a member of Richfield's Commission, adults on the Commission outnumber the students.

Richfield is also establishing a Youth Council in hopes that it will be more representative of Richfield's youth.

The St. Louis Park City Council is planning to leave the formation of the Commission to the students. Major problems will be

- How many students should compose the Commission?
  - How will they be chosen?
  - Should the members come from junior high schools and private schools as well as Park High?
  - How will the reports of the Commission be communicated to the youth?
- "We don't just want it to look good on stationery," commented Mr. Cherches. "There will be a lot of work put into it."

## Park wins two games, taped bowl pre-empted

Park's "High School Bowl" quiz team defeated St. Thomas Academy February 1 in its first game of a possible three-game series with a score of 140 to 110.

The second game which will be aired Sunday at 2 p.m. on channel five was taped last week. Due to a network program, "High School Bowl" was pre-empted, but Park's 170 to 65 win in its game against St. Paul Central will be seen this Sunday instead.

On February 22 Park meets St. Paul Park for its final match which will again be televised live.

The four member team consists of seniors Dave Ketroser, Wendy Kaufmann, Don Aldrich and Ann Clements, captain.



### See Page 2

## PTA DRUG USE AND ABUSE SYMPOSIUM ON FEBRUARY 3

Speakers — left, Dick Setzer, St. Louis Park Police Department; right, Charles Heinecke, Minneapolis Health Department.

## Domestic Exchange activities planned for visiting students

Numerous activities are in store for each of the 68 students participating in the Domestic Exchange Program this year.

Toronto, Canada, will send 24 students in exchange for 24 Parkites, while Ames, Iowa, will trade 10 students with Park.

Though uncertain of the specific activities planned for those leaving Park, Co-chairmen Jerry Chester and Paula Schroeder have already mapped a tentative schedule for the entire duration of the visitors' stay, February 14 until February 21.

A sensitivity training macrolab will serve as an orientation for the newcomers. They will also be entertained at Dudley Riggs' Brave New Workshop and Farrell's Ice Cream Parlor.

In addition to a night of tobogganing, the exchange students will be treated to an afternoon at the Minneapolis Institute of Arts. Also on the agenda is an informal dinner at a downtown restaurant.

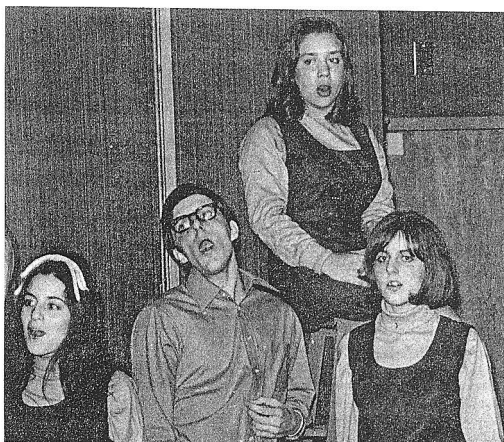
"We hope that no one will be afraid to get involved," Jerry said, "because each of the announced activities will be open to all Park kids."

The largest number Park had previously accommodated was 18. This year, however, 34 arrivals posed a problem for the Exchange Committee. "We were worried about finding houses," Paula admitted.

"We had always needed so many houses—housing was always a problem," Jerry said.

It might have come as a surprise when 35 families offered their homes for temporary residence. "Actually," Jerry pointed out, "we have a surplus of houses."

Though the itinerary is structured to provide the visitors with a number of planned events, the Committee has allowed time to spend with new acquaintances. "There will be a lot of free time after school and during the evenings," Paula said.



TUDOR PRINZ, DIRECTED BY ROGER DECLERCQ, dramatic arts teacher, and Jack Alwin, English teacher, performed at the Ambassador Motel for the Distributive Education Employer-Employee Banquet.

PEACE OF MIND?

PTA examines drug use

By CONNIE SAVITT

"I don't care if I blow my mind or get busted; I just want peace of mind," says the drug user, according to Charles Heinecke of the Minneapolis Health Department.

Both Mr. Heinecke and Dick Setter of the St. Louis Park Police Department spoke on the current concerns in drug use and abuse at a PTA symposium at Central Junior High, February 3.

Various reasons for drug use are given, such as for kicks or rebellion," said Mr. Heinecke, "but that doesn't help adults to understand." Some factors leading to drug use collected by Dr. Alvin Cohen, JFK University, were offered by Mr. Heinecke. Included were disenchantment of values, social, political and religious hypocri-

sy and lack of parental understanding.

"Drugs aren't limited to the ghetto areas," said Mr. Heinecke, "where depressants are taken to forget what already is. Kids in upper middle and middle classes take pot, pills and acid; the difference is that they are searching for something meaningful in life."

According to Mr. Heinecke, pressure from parents to excel in school and sports often leads kids to drugs. "Parents may hinder a child's natural ability to imagine and explore his identity and meaning.

"With the widespread scare that no one will be around in the year 2000 due to air pollution, we can expect kids to be depressed. Drugs are available, so why not try them?"

"Kids become confused, their parents worry about their after-dinner drink, yet they become upset when they find their child smokes pot."

A big concern is the selling of phony drugs. "A man came to General Hospital for help after shooting what he thought was speed. He was treated for it but died," said Mr. Heinecke. "It was later discovered that he had shot aspirin."

"Fifty per cent of properly prepared drugs end up in the black market," said Mr. Heinecke, "the rest are mixed up in garage laboratories."

Overall arrests for narcotics have

decreased two percent in St. Louis Park in 1969, according to Mr. Setter. "The teenager takes drugs because of three things," said Mr. Setter, "association with other addicts, availability and curiosity."

"Just remember," pointed out Mr. Heinecke, "that whenever a person gets involved with a drug or anything associated with a dependency, he loses a certain amount of freedom."



"Times Square," Park's entry in this year's one-act play contest, lost in competition at the District meet on January 24.

Les Harris and Ellen Benjamin, seniors, have won local awards of \$100 in Masonic Scholarship competition. Their themes, "How Public Schools Serve America," are now eligible for State competition.

"Major upsets" were scored by two Park seniors when they won elections at the District meeting of DECA. Harlan Richter was elected vice president and Stan Rosen won the office of treasurer. The meeting took place at Cooper High School.

The Betty Crocker Homemakers Award was won by Nancy Tellett, senior. Not only did Nancy register the best score in Park, but she also placed in the top ten in Minnesota. She is eligible for a first-place \$1,500 prize or \$500 for second place.

A three-to-five-minute tape-recording on "Freedom's Challenge" has won Stacy Harris, senior, a \$50 award and made her eligible for state and national awards.

Lincoln's birthday this year will mean another workshop for the faculty. February 12 meetings will include discussions on "Differentiated Staffing," a form of merit pay, and talks on drugs, which will include a speaker.

February 15 is the deadline for submitting material to the *Mandala*, the literary-art magazine. All material may be turned into room 367.

Newscaster optimistic for 'seventies in speech at student-bosses dinner

By TOM BEAUBAIRE

Expressing optimism for the 'seventies, Bob Ryan, KSTP newscaster, spoke last Wednesday at the Distributive Education Employer-Employee Banquet to an attentive audience at the Ambassador Motel.

With a low, powerful voice, Ryan proclaimed his faith in the youth of today's ability to solve the problems of tomorrow.

Agreeing with President Nixon's statement, "We are moving from a position of confrontation to one of negotiation," Ryan cited his belief that the new decade would be a most

important one. "We now realize the problems of overpopulation, pollution and disease and we have the means to deal with them."

Mr. Ryan mentioned that the media often covers an unfair representation of youth today. "It's dangerous to generalize about campuses, but I don't believe that the majority is fairly represented.

"The media has to be careful in reporting the news. It tends to over-stress individual acts. It also concentrates too much on the bad news. Three hundred thousand youth are

working voluntarily at this time for America in various programs.

"You have to be careful in watching television news. Don't forget to pick the best news and to read newspapers and magazines in addition to watching television news."

Having reported news for 22 years, Mr. Ryan recently went on his fourteenth trip to Eastern Europe. He compared the American system to that of other countries.

"We have the best system. We are aware of our faults and criticize ourselves, but we then try to correct the inequities."

Mr. Ryan relayed an anecdote pertaining to U.S. self-criticism. "At a Geneva Conference, a foreign delegate passed on the amazing news that someone on American radio had actually said something good about the U.S. To this statement, a Russian delegate admitted, "We no longer write propaganda about America; we just take it from American newscasts."

Commenting on the current Middle East situation, the KSTP newscaster expressed amazement at the determination of the Israeli people.

"They all have to serve in the armed forces and pay high taxes, but they still love their country. When the odds are against them, the best qualities of the people come out . . . and I don't just mean military ideas."

In closing, Mr. Ryan reiterated his beliefs about the American youth in the role of the "younger generation."

"Today's youth listen to the older generation's views and are knowledgeable about what they form opinions. The older generation has an obligation to improve the system for them."

Planned spring travels: students to go east, west

With the arrival of spring vacation, Park students will be departing both east and west.

Transportation for past trips has included buses and trains in addition to flying. All the trips available to students this year will utilize non-stop flights to the destinations.

March 21, 44 Park sophomores will leave for a five-day educational tour of Williamsburg, Virginia, and Washington, D.C.

Highlights of the trip will be Jamestown, Mt. Vernon, Arlington Cemetery, the Archives Building, the Capitol Building and the White House.

While the sophomores are in Washington, 66 Park students will visit New York City. The eight-day trip will feature five plays: "Front Page," "Promises, Promises," "1776," "Hair" and "Play It Again, Sam."

The trip will also include tours to the United Nations, NBC, Lincoln Center, the Statue of Liberty and optional tours to Wall Street, the Stock Exchange and Greenwich Village.

The group will be staying at the Taft Hotel, "in the heart of Times Square," according to Roger DeClercq, dramatic arts teacher.

Another trip being offered to students is to San Francisco. Students will leave on an eight-day excursion March 21 to ride the cable cars, visit the Golden Gate Bridge, Golden Gate Park, Fisherman's Wharf and the Japanese Cultural Center.

In addition, the group will visit three artist colonies: Sausalito, Carmel and Monterey.

The Parkettes and Fan Club will bid "aloha" to Minnesota as they take off for Hawaii, March 20.

The ten-day trip to Waikiki will offer an optional tour to Pearl Harbor. Expenses for the trip have been raised through the Park Petite program, parents' efforts and dancing.

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## Pucksters, tumblers tune up for Districts, improvement shown

Park's hockey and gymnastics teams are heading into the final leg of their schedules, in preparation for the approaching District, Region and State meets.

The Oriole hockey squad, with a 5-10-1 record, confronts defending State Champion Edina tomorrow at 5:30 p.m. and Owatonna Saturday at 9:00 at Braemar Arena.

The Hornets are 19-0-1 this season and are rated the number one team in the state. They are led by All-Stater Bob Krieger and a superb defensive corps. The last time the two teams met, January 10, Edina defeated Park 8-0. Owatonna also holds an early-season victory over the Orioles, 2-1.

The District 18 playdowns begin next week, with the Region Six Tournament scheduled for February 25, 26 and 27. The State Tournament will be held March 5, 6 and 7 at the Met Sports Center.

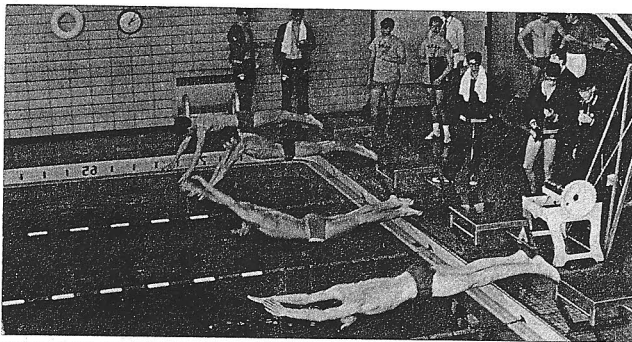
The Orioles, who always seem to get strong around tournament time, put forth impressive efforts in beating Wayzata 5-3 and upsetting Lincoln 4-3, after falling to Kennedy 6-3.

Park's gymnasts meet Lincoln here at 7:30 p.m. tomorrow before traveling to the University of Minnesota Saturday at 12 p.m. to compete in the Northwest Invitational. The regular season concludes with the Orioles entertaining Kennedy, February 19.

Cooper High will be the site of both the Region Five meet February 27 and the State meet March 14.

Coach Woody Sattervall rates these boys as having the best chances to advance: Jeff Rutman and Harold Gottleib on the rings; Bob Zumberge and Doug Yess on the trampoline; Steve Kafitz in floor exercise; Jeff Johnston on the side horse; Steve Wheeler on the horizontal bars.

Park's latest meet ended in a 68½-36½ loss to Robbinsdale with Jeff Rutman and Bob Zumberge winning their events.



PARK'S STEVE THOMPSON, second from the top, takes off en route to his victory in the 200-yard freestyle in the Park Invitational. The swimmers are now preparing for the Districts.

## Third quarter letdown defeats hoopsters twice; Orioles attempt to halt Edina 11-game win streak

By JEFF DIAMOND

On December 11, 1964, the St. Louis Park basketball team defeated Edina 74-60. Since that date, over six years ago, the Orioles have fallen to the Hornets 11 straight times. Friday night, at 7:30 at Park, the Orioles will attempt to end the streak.

Edina presently has a 9-3 record and holds an early-season 81-60 win over Park. The Orioles, with a 5-7 Conference record, are coming off of two good performances in losing causes against the top teams in the Lake, Robbinsdale and Lincoln.

"Edina has been coming along well," Coach Lloyd Holm said, "but we can beat them. Last time, we had them 19-6 at one point, but we got into foul trouble and lost the game."

### Attitude important against Edina

"They've had excellent material lately and everybody seems to have a defeatist attitude when it comes to Edina. People just expect Edina to beat us. They forget that we once had a big lead in the games won. If we keep expecting to get knocked off, then they'll beat us. But if we play our game, we can beat them."

The Orioles are heading into a span which will include four games in eight days. After Edina, the team travels to Waseca Saturday night and then to Hopkins next Tuesday night before ending the season at home against Kennedy February 20.

"Four games in one week is a good test of our conditioning," Coach Holm said, "and it will help us get ready for the Districts which start February 24."

With 13 games completed, Captain Bruce Wachutka is Park's leading scorer with an 18.5 average. Bill Dean is second at 7.6, then Brian Grover at 7.0 and Tracy Paulson at 5.6.

The Orioles have a team shooting percentage of 40 per cent with forward Dane Gamble shooting 50 per cent, Dean 42 per cent and Wachutka 40 per cent from the floor. Dean has connected on 70 per cent of his free throws to lead the team.

### Third Quarters Hurt Park

In the Robbinsdale and Lincoln games, third quarter letdowns killed Park's chances for upsets.

Against Robbinsdale, the Orioles led 9-6 after the first quarter and 29-23 at halftime, but the Robins outscored Park 17-5 in the third quarter and went on to win 57-50.

Bruce Wachutka led Park with 19 points. Dane Gamble added 9, while Dennis Riley, Robbinsdale's outstanding center, scored 27 points. The Robins shot 59 per cent compared to Park's 46 per cent from the floor.

In the Lincoln game, the score was 12-12 at halftime before the Bears came to life in the third quarter and eventually won 43-32. Wachutka had 15 and Grover 5 for Park.

"We've been shooting consistently," Holm said, "and our defense has been excellent. With less fouls, we could've won both games."

## Matmen hopeful to place in top ten in Districts; snowmen's goal: 'be sixth or better in state'

Coach Gordon Wehrauch is hoping Park's wrestlers will finish among the top ten teams at Districts, to be held this weekend. Ski Coach John Holmberg is expecting a similar finish from his skiers at State, also this weekend.

Wehrauch says he has "four or five wrestlers who should do something." Among these are top-rated Mark Clarno, 112 pounds and Mike Curtis, heavyweight.

Hopkins is favored by Wehrauch to win the District meet, which will be held at Robbinsdale High School.

Lincoln defeated Park by a score of 23-19 in a meet which Wehrauch feels "we could have won if we'd had a little better performance out of some fellows."

"Don Aldrich probably did his best job of the season," commented Wehrauch. Aldrich scored a pin over his

opponent in the 175-pound division.

Besides Aldrich, Doug Blue pinned his man while Chuck Solender, Greg Hubbard and Doug Johnson won their matches by decisions.

While Coach Holmberg has committed himself to a top ten finish in State, his son and tri-captain, Jeff, is confident of a sixth or better when they travel to Duluth for the State Meet.

According to Jeff, the cross country section is "well balanced" and should place sixth or better in State, after finishing third at Districts.

Mark Pederson, junior, will lead Park's slalom division in State. He took the District Slalom Title last year as a sophomore and finished second this year and Coach Holmberg is expecting him to do well this year if he avoids a repeat of last year's disastrous fall.

Holmberg stressed the costliness of such disqualifications in both the

slalom and jumping events and noted that every team comes to the State meet with high hopes but "if something goes wrong you can end up eating your words."

Rick Johnson, Gary Tushie and Curt Tranberg placed second in the District Jumping Meet. Johnson, who will be participating in his fourth State Meet, is capable of finishing among the top ten, Holmberg stated.

In the overall District standings, the Orioles finished third. Robbinsdale won the District and Edina finished second, four points ahead of Park.

The ski team had a regular season record of 5-2, placing them third in the Conference behind Robbinsdale and Edina. Coach Holmberg felt that the highlight of the season was their win over Richfield in their last meet.

## Birds nip Robins; Warriors next

By STEVE WALDMAN

For the second time this season Park's swimming team defeated Robbinsdale and for the second time the Orioles waited until the last race, the 400-yard freestyle relay. The score was 52-43.

With that happy victory behind, all the tankers have to look forward to is to swim against the number one team in the state, Hopkins, at Hopkins, on Friday afternoon.

While the Orioles were beating Robbinsdale, Hopkins defeated Edina 61-34. Bob Garnaas of Hopkins swam the first and fastest ever sub-four-minute 400-yard freestyle with a time of 3:59.8.

"We'll try to match strength against strength against Hopkins," said Coach Bob Erickson. "This meet will show us how strong some of our swimmers are. Hopkins is rated number one and they deserve it. They'll probably win the State Meet."

Park swimmers Steve Thompson, Steve Nelson and Casey Dickerson should meet their stiffest competition of the season.

Thompson is expected to face Garnaas in both the 200 and 400-yard freestyle. Nelson will face two stiff challenges in the 100-yard backstroke as well as Dickerson in the 100-yard butterfly.

Erickson said that he won't know whether he will load up on the relays or not. "A lot depends on how the meet is going."

According to diving coach Joel Kleffman the divers are improving. "We should do pretty well. We're getting better but we've got to be more consistent."

There were three main factors why the Orioles defeated the Robins. First of all, the times by Park swimmers were very good. Dan Oakes in winning the 50-yard freestyle swam his best time, 24.0. Nelson set a pool record in the backstroke with a time of 1:00.0.

Secondly, besides having quality, the Orioles had quantity. Many important points were gained for second and third place finishes.

Finally, the Orioles outguessed the Robins in the last two races. Park removed Bob Nassauer from the 100-yard breaststroke and put him in the 400-yard freestyle relay. With the Robins best man going in the breaststroke, their relay chances were lessened. With this the Orioles won a battle of wits and an important swimming meet.

## EDIT-ORIOLE

What would happen to our Varsity sports programs if there were no Junior Varsity or Sophomore teams? It would be pretty safe to say that the successful records of the different A squads would soon diminish.

Very few sophomores are qualified to play at a Varsity level. There are some exceptions. The B squad is a place where in sports such as football, soccer and basketball, the sophomore athlete learns the way things operate.

The B squad is also a place for development. Most of the time the coaches try to use as many boys as possible. In some sports, such as wrestling, swimming and the running sports, the Sophomore squad gives boys a chance to move up.

The Junior Varsity team fits the same purpose. It prepares junior and senior boys for Varsity competition.

A: the present time, the B squad hockey team is 3-4, the sophomore cagers are 4-6 and the wrestlers are 0-8.

To me, as a sports reporter, a pleasing change has and is still taking place. More and more people are going to the swimming meets.

It should have happened long ago but here are the reasons it's happening now.

First of all, the Orioles are a good swimming team. They are rated in the top ten. Coach Bob Erickson and his assistants do an excellent job.

Secondly, there is never a dull meet. There are always one or two exciting races and usually more.

Finally, swimming is an exciting sport to watch. When the race starts, it's just one racer against another. Here competition is keen and at its best.

While being happy about the larger crowds for swimming, the crowds at the wrestling or gymnastics meets bother me. Why don't these events draw larger crowds?

Both sports are full of fine competition. Both sports have good individual performers or consistent winners and still the crowds are small.

A solution might be to schedule these meets before a basketball game, instead of on a different night. Maybe then more people will see that these sports can be interesting to watch.

— STEVE WALDMAN

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## VOICE OF THE ECHO

Unfortunately, grades have become an integral and traditional part of school life. For many students the purpose of school is not to get an education but to get grades. A way must be found to do away with this dangerous attitude before the educational processes at our public schools are completely stymied.

We on the ECHO staff feel that a pass-fail grading system is the best way to combat "grade grubbing." A system of grading which incorporates the students' right to option one course as pass-fail will eliminate some of the pressure of getting grades for grades' sake. However, it would encourage higher academic standards.

## Pass-fail grading — answer to 'grubbing'

We heartily commend a recent move by the faculty in which they invited members of the Student Council Pass-Fail Committee to work with the faculty committee on grading, to try to help work out a better grading system at Park. Not only does this step show a definite concern by the teachers for the problem at hand, but it also demonstrates a genuine desire by the faculty to improve communications with the students.

★ ★ ★ ★ ★

In an editorial in the January 28 issue of the ECHO, we asked Parkites to concern themselves with the problem of pollution. A new Park activity, Have

Everyone Limit Pollution (HELP), provides an effective outlet for such concern.

## HELP

HELP plans to work on specific causes of pollution — the first will be St. Louis Park's Republic Creosote Plant — and to direct its actions with careful research of the issues involved. We urge all Parkites to support and participate in these activities.

*Tell it  
like it is!*

By PAUL SCHNECK

Since I was bringing the girl I loved, I had dreams of finishing first in the bike race. Envision me riding my bicycle proudly around the parking lot and accepting HER ADMIRATION — along with the first prize.

It'd been riding along on Sunday, biking to my house to don my costume. (They also gave away a prize for best-dressed.) Yes siree, dreams of being the hero in the first annual Groundhog Day Bicycle Race resounded loudly in my brain.

I had planned to meet the young lady at Lake Harriet, where the race took place. She happened by while I was riding to my house, so we drove down together.

Remember that song, "When the Flag Went Down You Could Hear the Rubber Burn?" Yeah. That's how I felt when we finally parked the car.

For a less-than-slightly advertised sporting event, it seemed like every car and bike in Minnesota was there. We finally gave up looking for a place to park and pulled into someone's driveway.

I was wearing shades, a beret and a pancho. When I rang the doorbell to ask the owner if I could park in his driveway, I expected a "damn hippie, get your fifth off my land." Instead, the smiling white-haired man turned down the buck I offered him and invited me to leave the car as long as I wanted.

The race finally started, with the young lady patiently waiting at the starting line. It took about ten minutes to get us all off, with the regular bikes and trikes starting first, and us ten-speeds going last.

Then I was off. Zoom! I was passing trikes and bikes and wagons and just zipping along. I passed a long-haired kid dressed in pink with a flag attached to his bike. I passed a lady with a lampshade for a hat. I passed another pink man, 'cept he had long-johns and a long pink cape. Best-dressed was his just reward.

Ten minutes after the start, I felt myself slowing down. All those pinks passed me. I finished just behind a bike with the sign, "Save the Red Knights," attached to it.

ECHOQUIP — VUAUMPDUXU  
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## 'The Reivers' -- boarding house visit matures young, unworldly boy

By ERIC HOLLOWELL

"The bright and exciting rewards of vice." That is what "The Reivers" is all about. Basically, it is the story of three strangely related males' four days in Memphis and outlying territory.

The movie is set around the turn of the century and is based on a novel by William Faulkner. But its theme about a runaway holiday is universal.

It begins with a yellow Winton Flyer, due to Boss's (Will Greer) insight as to the economic development of the nation. Boon Hoggenback (Steve McQueen) loves it from first sight, and when Boss goes to a funeral leaving the car and 11-year-old Lucius (Mitch Vogel) in his care, Boon decides to visit Memphis in it.

"Have you ever seen the inside of a penny arcade?" Boon uses Lucius' curiosity to convince him the trip will be "educational."

Also along on the trip is Ned McCaslin (Rupert Crosse), a Negro kin to Lucius. Their escapade is very similar to the kind of holiday kids might go on today.

These boys spend one night in a well-known "boarding house." Lucius is stabbed while defending one of the girls' honor.

Ned trades the car for a horse and a horse race.

"He'll bust his lungs for a sardine." The actual race is beautiful. A smooth slowed-down motion, shining brightly from Lucius' red hair to his horse's black coat, suspends whatever

else is happening anywhere and, complete with Faulknerian narration (Burgess Meredith), the viewer is caught in "the glory of the moment."

But Boss had discovered their absence, and is at the race. There the real moving message begins to unfold.

When Lucius returns, he notices that "nothing had changed. The buildings had not gotten taller." He prefaced his run-off by announcing that this was when he had grown up. Why then, he wondered, hadn't everything else changed, because he had? Lucius felt either one or the other was in vain.

This is just the kind of thing runaways ponder today. Upon return they note that everything is as always. Even the people are what they were. Perhaps the answer is that growing up also consists of realizing that oneself is not the center of the universe; Lucius still blamed the unchanged as his fault.

Boss gives Lucius a talk in the cellar. He tells him that a gentleman always faces the consequences of his actions — ill-conceived or otherwise.

"A gentleman may cry sometimes, but he always washes his face."

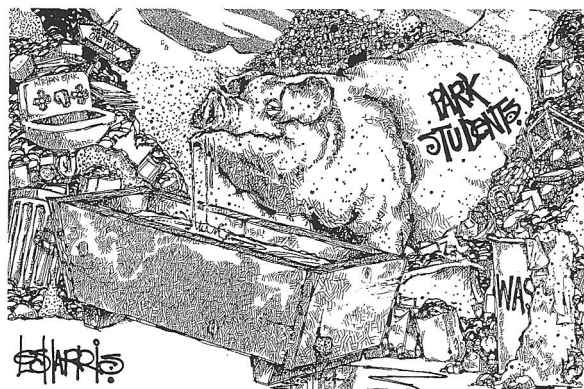
Outside wait Boon and Ned. Boon is highly repentant and says that he will admit the whole episode was his fault.

"No, that's all right," answers Lucius. Huckleberry Finn couldn't have said it better.

## editorial

Unightly garbage, left on lunchroom tables, is not only a disgusting greeting to the mealtime environment but is also extremely unsanitary. It takes but a small effort on the part of each student to clear any mess he may have left while eating. However, such an effort, termed "courtesy," is sadly lacking in many students.

A new group at school, Have Everyone Limit Pollution (HELP), described in the above editorial, has taken upon themselves to work on specific causes of pollution. May we suggest to this most worthwhile organization that after they investigate the Republic Creosote Plant they tackle the St. Louis Park High School lunchroom.



A proposal to curb stray lunchtime garbage — troughs replace tables.

## CURIO SHOPS

### 'Now' look available in novelty stores

Where do today's "with it" teenagers get their beads, buttons and bell-bottoms? When searching for the unusual, the "today" look, many ignore the huge department stores and hunt out the small, more personal and invariably expensive curio shops.

Quite a few of these shops are located on the West Bank and have set the style for other shops around the city. The biggest of these shops is The Electric Fetus, 514 Cedar Avenue.

It specializes in posters, incense, records, pipes and the rest of the equipment of today's youth.

Lee Beaty, an employee, feels that the shop's basic appeal lies in its supplying kids with what they want. "We're trying to get into more hand-made items of good quality. The things we sell are the home fixing things and, of course, records. The Fetus started out as a record shop."

#### Most business with college students

She admitted that most of the customers are college students, "although they also range in age from 9 to 37."

Things, 406 Cedar, also concentrates on selling more home-made items, with less quantity and more emphasis on quality. Donald Johnson, who has owned the store for four years, runs it communally with his wife and a few employees.

He is going out of the import business, especially incense, because "it pollutes the air. In order to import I have to consume transportation because it spills poisons into the air."

He is relying more on business from sur-

vival materials. "Survival materials include those necessities we need to survive. Clothing is a survival material; we sell a lot of fabrics. I also want to sell food, but I don't have a license."

#### Local residents provide income

The biggest buyers at Things are the local residents. Don makes what he considers an adequate income, sharing the profits with his employees. "I'm not in it to make a surplus of money."

The Index Leather Shop, 410 Cedar, doesn't have a sign out front. It doesn't even have many customers. But according to Jeffery Russell, an employee and professional leather worker, "It used to be and it can be lucrative."

The problem, as Jeff sees it, lies mainly with poor management. The shop used to be under a different name and different owners and did a pretty fair business. "But then they sold it and the new owners didn't care and the people stopped coming."

Right now they deal mainly in watchbands, belts and sandals, with occasional hand-made leather pants and jackets. A pair of hand-tailored pants costs around \$70, "but they last practically forever."

According to Jeff, the quality of the leather items must be high. "It's been my experience that the only things that sell are the good things. Unless you put out super quality you're gonna' lose your clientele and the respect of the community."

While, which opened this October, is owned by a former anthropology major named Jonah.

"Actually, it's my middle name; I've always loved whales."

The shop, also specializing in leather crafts, is dominated by whale pictures, mobiles and ashtrays. Fed up with anthropology, Jonah learned how to make sandals in Mexico.

His sandals are his biggest item, although he does sell purses, belts, watchbands and bracelets. A pair of Jonah's hand-made sandals costs around \$20, with a pair of boots running around \$60.

But he is quick to point out that custom-made shoes, with the purchaser deciding exactly what he wants, "could last for years."

Jonah has made "enough to eat" from his store, enough to know it will be lucrative. "I'm not looking to make thousands, just enough for my needs such as they are. I want to invest life into living."

ST. LOUIS PARK **ECHO**

Published bi-weekly by the students of St. Louis Park High School, St. Louis Park, Minnesota. Subscription rate, \$1 per year.

NSPA All-American

Editor: Sam Stern

Business Manager: Tom Friedman

Adviser: Miss Hattie Steinberg

# Draft course, foyer lounge proposed in Council

DIVERSITY  
IN EDUCATION  
See Pages 2, 3

Student Council (SC) discussion at the February 16 meeting was highlighted by student-proposed plans for a three-day seminar on the draft and for a student lounge in the foyer. After much discussion, it was decided to bring both proposals to the administration.

The three-day draft seminar, as proposed by Joel Levie, senior, would be part of the Grade 12 social studies program. Students would be excused from class for three days without being required to make up work missed.

For two days, the students would listen to teachers and speakers. On the third day, those participating would return to their social studies classes and lead discussions on the topic.

Joel stressed two points in his proposal.

He said that the question of the draft is "important to everybody." Both boys and girls are affected by the Selective Service and both sexes should be equally concerned, he said.

## "Both sides of the draft"

The second point that Joel stressed was that "both sides of the draft question be presented." By this he explained that both the "pros" and "cons" of the system should be presented in the seminar.

According to Bertil Johnson, principal, he would have no qualms about the seminars as long as the speakers touched on topics "within the limits of the law." Mr. Johnson said that he could not be expected to condone a speech which "advocated something that is

outside the law."

Mr. Johnson pointed out that there is a Draft Information Center downtown which can be looked into by those sincerely interested. He said that if the draft information program were to be brought to Park it would have to be okayed by the School Board. He suggested that the students open channels to bring the suggested program to the Board.

## Foyer as student lounge

Using the main foyer as a student lounge was also proposed at the SC meet-

ing. Under the proposal, the foyer area with its benches would be used as a lounge by all students during their study hall period. No passes would be required to go to the lounge but students would not be allowed to leave the building.

Gary Wignes, SC president and Larry Redmond, junior, met with Mr. Johnson to discuss the proposal. The two major drawbacks to the plan are that the foyer is the only main entrance to the building and is used by visitors and that admission to the lounge would have to be restricted because of the limited size of the foyer area.

## Pops Concert will 'popularize' big songs of 60's . . . 'Eleanor Rigby'

"Sweet Charity" . . . "Days of Wine and Roses" . . . "Hair" . . . all are just a few of the big song titles "pop-ularized" in the decade past.

Concert and Varsity Bands will pay tribute to those musical ten years in "Sounds of the 'Sixties," the twelfth annual Pops Concert to be presented Sunday, March 1 at 3:30 p.m. in the auditorium.

The Concert Band, directed by Earl Bohm, will be playing "Slaughter on Tenth Avenue," "Chitty Chitty Bang Bang," "Casino Royale," "The Golden Touch of Gus Kahn and Friends," "Sweet Charity," "Days of Wine and Roses" and "How the West Was Won."

Several members of the band will be singing and dancing to the numbers. They are Linda Aaron, Dolly Bodene, Debbie Freedland, Greg Heid, Mike Levin, Nancy Miller, Joan Oxman, Gail Southworth, Rolf Thompson and Wendy Ziman.

Varsity Bands numbers will include "Pussillanimous Pussycat," "Hair," "Popular Song," "Chanson," "Alpha and Omega" and two songs by a brass and rhythm ensemble.

"Eleanor Rigby" and "Say A Little Prayer" will be played by Linda Benson, Mark Griffin, Janet Jensen, John Nygard, John Purcell, Tim Ruopaa, Laura Sedransky, Steve Strickland, Jim Troutfetter and Bill Tuttle.

Tickets are 50 cents for students

and \$1 for adults. They may be obtained from any band member or at the door.

Pops Concert Chairman Mike Levin, a trombonist in the Concert Band, said, "It's always a fun and rewarding experience preparing for the Pops Concert. We have a wide variety of music this year and also have a number of singers, dancers and small instrumental groups. It should be an exciting concert for everyone involved."

The Varsity Band is directed by Mervin Lysing; the assistant director is Craig Peterson. Jerome Rood is the assistant director for Concert Band.

## ST. LOUIS PARK



Vol. 41, No. 12

ST. LOUIS PARK, MINNESOTA 55426

Wednesday, February 25, 1970

## SMOKING, VANDALISM . . .

# Problems of lavatories solved

All school lavatories will soon be open and returned to their normal state as a result of meetings between students and administrators on February 11 and 13.

The meetings were called by the administration to gather student suggestions about solving the problems of smoking, vandalism and eating in school lavatories. At the time of the meetings, one boys' lavatory was

locked and another had the door removed and light switch covered as an experiment.

Boys met on February 11 to discuss their problems of smoking and vandalism in their lavatories. A great deal of the discussion centered around the "no smoking" laws on state and local levels, coupled with school policy.

A combination of these laws states

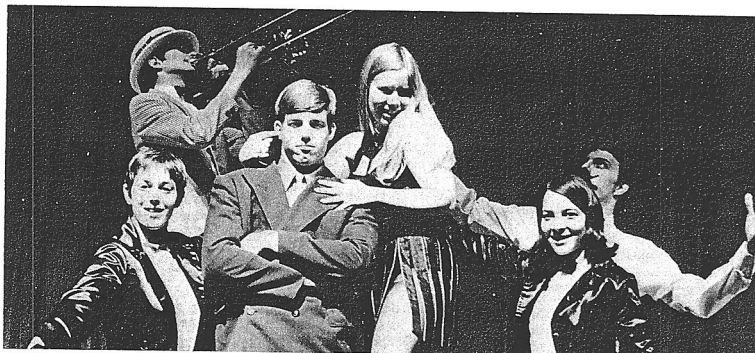
that students under age 18 cannot legally smoke except in their own homes. City ordinances forbid smoking in school except by teachers in their lounge. School policy forbids smoking on school property.

Vandalism in boys' lavatories was also discussed. This problem has been limited to small acts of violence, but is still a problem. When asked, students at the meeting agreed that vandalism would cease if lavatories were returned to their normal state.

The February 13 meeting with girls also gained some positive results. Smoking and eating in girls' lavatories was mentioned. Discussion in that meeting paralleled discussion in the previous boys' meeting.

Andrew Droen, assistant principal, who chaired the meetings, expressed his satisfaction at overall student concern in solving these problems.

Richard Wainio, assistant principal, also stated that if the current method does not succeed, as a last resort, men and women will be hired to guard the lavatories. However, Mr. Wainio was quick to add this would be an extreme last measure, as it would cost in the neighborhood of \$10,000 per year.



MARCH 1 POP CONCERT WILL FEATURE SINGING, DANCING TO "SOUNDS OF THE 60's"

## Park Preview

February 25, 26, 28—Region I Hockey Tournament

February 27 — Region V Gymnastics

February 27, 28—State Swim Meet, Cooke Hall, University of Minnesota

March 1, 3:30 p.m.—Pops Concert, auditorium

March 2, 7:30 p.m.—Basketball, Semi-Finals, District 18, Williams Arena

March 4, 7 p.m.—Basketball, District 18, Williams Arena

March 5-7—Film Festival

March 11, 12:30 p.m.—Teachers' Workshop

March 11—Next ECHO!

All Park students will be treated to a showing of seven short foreign films, March 5, 6 and 7. This selection of animation, pixilation and documentaries will comprise the 1970 Film Festival, according to Peter Peterson, chairman.

## Domestic Exchange

# Iowa high school much like Park; Canadian schools have grade 13

Domestic Exchange got into full swing last week as 24 students from Toronto, Ontario and 10 students from Ames, Iowa came to Park High as part of the Student Council-sponsored exchange program. The students were to visit different classrooms, comparing and contrasting Park High School with their own. They returned home Saturday, but not before they talked about their schools and about Park.

There is no Park High in Ames, Iowa or Toronto, Ontario. Instead, there is an Ames High School and a Forest Hill Collegiate Institute, each with its distinctive mannerisms and customary procedures.

" . . . But you offer a greater variety of social studies."

Humanities, Nature of Prejudice and Psychology are among the courses not offered at Ames. Stressed heavily, however, are the mathematics and sciences because most Ames seniors apply to Iowa State University, "which is a technological school."

An Ames student must take physical education during all three high school years. Classes are "much more formal — not relaxed like yours." Ames High will switch from its present six-period system to an eight-period schedule next year.

"Our lunches are different from yours."

Meal tickets are not used at Forest Hills Collegiate. Students may choose from a selection which includes assorted sandwiches, vegetables, desserts and drinks. Prices of items range anywhere from 10 cents to 50 cents.

"We have a Grade 13."

Nearly all Canadian high schools, except for some in Quebec, offer an entire year of schooling past the senior level. This Grade 13 curriculum is basically comparable "with that of an average college freshman course in the States."

While in Grade 13, most students will decide whether they will pursue a degree in either the arts or sciences. Colleges in provinces with the "grade 13 system" offer three-year programs instead of the regular four.

"Our student government is not at all like yours."

Forest Hill Collegiate's student government consists of two bodies. Every student is a member of the Student Forum, a parliamentary body. From this house comes the student voice on school policies which are subject to administration approval.

The Presidium, a group of 12 students (three elected from each class), allots money for the Forum's various plans and sponsored activities.

It seems that even clothing styles and fashion trends differ in Toronto. "Nobody wears white socks anymore."

## Ten Park seniors named finalists in NMSC program

Ten Park seniors have been named finalists in the 1969-70 National Merit Scholarship Corporation (NMSC) program.

The finalists, who have been sent certificates of merit by the NMSC, are Richard R. Abroahams, Susan L. Addington, Don C. Aldrich, Gail E. Austin, Ann E. Clemmens, Robert M. Fox, Joel M. Guttman, Wendy E. Kaufmann, David E. Kretosser and James H. Sipskins.

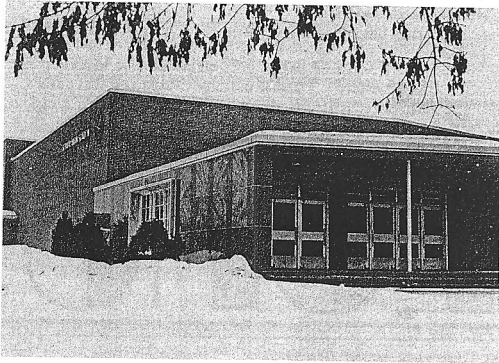
All of the students had previously reached the semi-finalist level in competition and were required to substantiate their high scholastic achievement through additional testing.

According to Edward C. Smith, president of the NMSC, the finalists represent one-half of one per cent of the graduating secondary school seniors in the nation.

The finalists will receive consideration for scholarship grants from various corporations in the United States. Approximately one out of five Merit Finalists are offered scholarships. Public announcement of scholarship winners will be made April 30.

"Every man who rises above the common level has received two educations: the first from his teachers; the second, more personal and important, from himself."

— Edward Gibbon



PARK — an institution within itself. Is it really a unique atmosphere?

## College preps stress individuality

### Northrop

Northrop Collegiate School is a private, non-sectarian, college preparatory school for girls. It is organized into Lower and Upper schools; the latter is divided into junior and senior high school. Each grade averages approximately forty students.

"A school of our kind has a different atmosphere," said Miss Lois Nottbohm, Director of the Upper School. "We get to know the students and they get to know us (faculty)." Two-thirds of the students have come up from the lower school, "so the kids have known each other all along, too."

Classes have anywhere from 8 to 20 students, with approximately 1 teacher to every 11 students.

"On Monday and Wednesday mornings there are chapel assemblies," said Chris Thompson, League (student) Council President, "when various speakers visit the school."

#### "Apathy does exist"

According to the students, some apathy does exist in the school. "We planned a Sadie Hawkins Day Dance and put tickets on sale two weeks before the dance," said one girl, "and on the day of the dance, only two tickets had been bought."

Extra-curricular activities at Northrop depend on student interest. "If enough kids want a certain type of club, then one is formed," said Miss Nottbohm. Each girl is a member of the Northrop League, the student government association. The League is made up of five committees: School Procedures, Publications, Public Relations, Athletic and Publicity-Entertainment. A qualified senior girl heads each committee.

Seniors at Northrop engage in a different academic program. The first two marking periods of the second semester are on a pass-fail basis. The last marking period consists of a student-selected academic program in the morning and independent study in the afternoon.

"Students can do volunteer work, maintain a paying job or research a topic," explained Miss Nottbohm. Students are evaluated by their teachers or employers instead of receiving grades.

"Over 99 per cent go on to college," said Miss Nottbohm. "Occasionally, a girl may take a year off and travel abroad before continuing her education."

"Northrop isn't the right school for everyone, it depends on the individual. In a small school such as ours, what every individual does is important."

### Blake

Blake School describes itself as "an independent, country-day school for boys of the Minneapolis area." Although Blake is a non-denominational school, it is "Christian in both foundation and dedication."

The Blake day begins in its Chapel at 8:30 a.m. All Blake students are required to wear sports coats and ties to Chapel services, which include the singing of a few hymns and speeches on contemporary social issues.

Following this are 7 periods of classes, each 40 minutes long. Classes end at 2:30 p.m., but Blake students must stay at school to participate in 45 minutes each of extra-curricular activities and sports.

Blake was incorporated in 1911 by a "group of public-spirited men" and the visitor is often reminded of a distinguished tradition there, The architecture of the school resembles that of a traditional English public school.

Last year, however, some of Blake's traditions were challenged. Bob Danielson, then a senior, left the school in protest of a crackdown on students with long hair. The Minnesota Student Union demonstrated against the administration during the incident.

Blake then established a "Joint Advisory Board," consisting of three students, three faculty members and Blake's Dean of Students, Don Mezzenga.

Blake also redefined its hair policy, requiring haircuts to be "neat and clean." It gave Mezzenga the authority to decide what "neat and clean" was.

This year, eight Blake students were told to get their hair cut or be suspended until they comply. The students complied, but the hair issue is still a controversial one at Blake.

#### Admission Selective

Blake is mainly a college-preparatory school and is selective in its admissions of students. Out of a Senior Class of 54, 32 are either National Merit finalists or have received Letters of Commendation, according to Harold Lundholm, dean of faculty.

Competition is further encouraged by a grading system at Blake that rates students on a scale of 100 to 0 rather than A to F. Seniors are encouraged to apply to Eastern "prestige" colleges, according to George Clifford, senior.

# The diversified school -- a theme in CORE-CITY . . .

## Core-city school tries to reach kids through human relations, relevance

It's a long way from St. Louis Park. Students either walk or ride the city bus to get there. The floors are old and wooden and have echoed the footsteps of students who left it to fight in the "Great War" over fifty years ago.

It has only 750 students but room for more than twice that number. It's a core-city school; old, tense but very "together." Central High School, Thirty-fourth and Fourth Avenue in Minneapolis is hoping to do with a young staff what their limited facilities cannot — reach the kids.

#### Relations Committee effective

One way they hope to do this is through their Human Relations Committee. It began last year as a result of the trouble between black and white students. It has one black and one white student from each home-room on the committee, which talks about the problems at Central.

Margie Brooke is a cheerleader, Student Council representative and was on the committee last year. "It was really the group to be in to get things done. There has been hardly any trouble this year so the group hasn't done much."

The biggest problem that Margie sees is one that comes from the school's almost equally balanced racial mixture. The degree of interracial dating has caused a great deal of hostility.

"The black girls get mad at white girls who date black boys and white boys get mad at black boys who date white girls. Kids pretend to be friendly in school but out of it you just wouldn't really mix."

#### Classes are "relevant"

Margie likes her classes and sees them as being relevant to what is

"going on" today. The English and History Departments have come up with ideas to prod the students' interest and perhaps alleviate the almost one-third drop-out rate.

Juniors and seniors take only one quarter of required studies and pick whatever they want for the others. In history they can choose from Afro-American History, Comparative Religions, History of Jazz and others.

In English, some of the electives are Semantics, Black Literature, Literature of Protest, Creative Writing and the Bible as literature.

While realizing some of the problems of Central, Margie still enjoys going there. "It's really an experience to go here. There's such a cross-section of kids. You learn a lot more than just what you do in class."

Dave Johnson, Student Council vice president, noted a problem that concerns most high schools today—student apathy. "They just don't seem to be concerned with what's going on unless it affects them directly."

He also noticed a definite lack of school spirit. "A lot of kids come to basketball games, though, because Central's rated number one."

Hank Scheer, junior, felt that the environment had a lot to do with the students' attitude toward school. "The home life is reflected in the school. If you live in a nice home, you expect a nice school. And a lot of kids don't live in nice homes."

#### Lack of money

Hank thought that money was a major problem. "We just don't have good facilities. We need a new gym and we have a hole in the basement where they were gonna build a swim-

## Students trained for vocations, graduate as qualified craftsmen

"Vocational High has as its main object, training its students to become capable and qualified to work at a trade after graduation," according to Robert A. Larson, vice principal.

The school is in Special School District, one which takes in the entire Minneapolis area and also some surrounding areas. According to Mr. Larson, each year some students from Park, Edina and other suburbs attend Vocational.

The major appeal of the school is in the free vocational training received while working toward a high school diploma. In many cases a student is a qualified craftsman upon completion of school and may begin working as a journeyman at his trade.

The courses offered are many and diverse. Students learn vocations from nursing, the most popular course, to auto mechanics. In all there are 32 courses offered in trades and skills as well as most of what Mr. Larson terms as "the usual things."

Seventeen hundred students daily attend classes in both the high school and post high school classes. The high school program is open to boys and girls in their freshman year. The post high program is open to anyone over the age of 17 who wishes to further his trade skills. The participants are, however, mostly high school graduates.

Because the school must be somewhat selective, students guard the

privilege of attending school there. According to Principal Larson, the drop-out rate is "very, very low."

Also low is the number of students that go on to college. "Although we don't discourage it, when a student leaves here he usually is prepared for a job and goes out and works."

As a service to its students, the school attempts to place all seniors in an occupation and in many cases employers contact the school for skilled workers.

Part of the training that Vocational's students receive includes the marketing of their goods and services. Students in commercial foods classes, for instance, make not only the lunches for the students, faculty and staff of Vocational, but also operate a lunchroom open to the public. According to Mr. Larson, "You ought to see the people flock in here at noon to eat."

"It's not all work, though," declared one student in the upholstery class. Mr. Larson confirmed this by pointing out that numerous extra-curricular activities enjoy popularity at Vocational. Along with drama, choir, cheerleading and others, Vocational offers a full range of competitive sports for its students.

Vocational students also have many other outside interests, and according to a girl in the tailoring program, "We're really just like any other students."

He doesn't feel the school encourages college enough and that the courses are mostly basic ones. "Central pushes sports more than grades."

Hank, who got four A's last quarter, has thought about going to college. "But an A at Central is probably a C at St. Louis Park."

Margie summarized the sentiment towards the school when she said, "The kids appreciate it one way or the other. Everyone here is together."

Dr. Maria Montessori believed that no human being is educated by another person. He must do it himself, she said, or it will never be done.

The La Pepiniere Montessori School in Edina, is a direct result of Dr. Montessori's teaching. "La pepiniere" is French for "nourishment of the tree." Young "saplings," ranging from age two to seven, attend classes at the school.

Why so young? Dr. Benjamin Bloom, of the University of Connecticut, writes that a child eight years old has already developed 80 per cent of his mature intelligence.

Mrs. Amitha Chandrasoma, headmistress of La Pepiniere and native of Ceylon, explained the Montessori classroom. Nothing is above the student's eye level. His class is his environment.

The class is divided into eight areas, with the children free to choose to which one they will go. The idea, according to Dr. Montessori, is to "cultivate his (the child's) own natural desire to learn."

Regular subjects, such as mathematics and English, are taught differently at the Montessori school. The feeling or emotion of whatever is being learned is stressed before the intellectual part. Mathematical numerals, for instance, are cut out in sandpaper letters to give the child the "feel" of the number.

Also, a home-like atmosphere is developed through the Practical Life area, where children learn to peel fruit, use knives, button their jackets and buckle their own boots. Independence is always stressed.

Miss Clark, a teacher from Ireland, mentioned the discipline factor in a Montessori classroom.

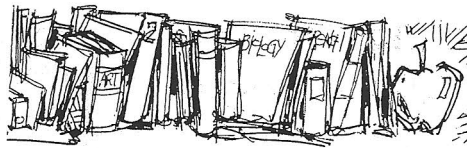
"It's not completely free," she said, "There is discipline."

She also mentioned the difference in classes. There are two of them in the building being used. The difference in class is age, either older than six or younger.

"If a child lives with acceptance and friendship, he learns to find love in the world," says a poster outside the classroom. Montessori schools, spreading throughout the state, (there is one in St. Louis Park) promote the idea that if a child is to learn, it must be while he is still very young.

# variations tuned to change

... SMALL TOWN



## Benilde lacks 'female view,' Catholicism no longer 'pushed'

Besides the student lounge, the "place for kids to come to and talk" at Benilde Senior High School is the old Student Council room. There is an informal atmosphere about the place: **KQRS** on the radio, sweat-pants on the desk, papers on the floor.

"It might be messy, but it's home," said Dave Spandle, senior.

There are 41 teachers at Benilde for the 812 male students who mainly come from Southwest Minneapolis and the southwestern suburbs.

A while ago when it was announced that the school would close because of lack of funds, the students organized a demonstration against the closing. Andrew Jacobson, the principal, said, "They were up in arms about the closing.

"Now there is a 90 per cent chance that we'll stay open."

Seniors Greg Roth (with beard), Mark Anderson, captain of the swimming team, Bruce Battaglia and Rod Fraser, second vice president of the Student Council and captain of the football team, lounged around the old Student Council room during their free periods.

**MARK:** When the teacher's not here we take off.

**GREG:** The longer you've been here, the more you can get away with.

**BRUCE:** No one's ever kicked out of school. The work program got rid of most of the underground guys.

**GREG:** Our school paper's not conservative — we had an anti-war issue.

**ROD:** Liberal-minded.

**MARK:** The only censorship is self-imposed.

The difference between Benilde and other high schools:

**GREG:** The size.

**BRUCE:** The free atmosphere.

**ROD:** The student-teacher relationship—

**BRUCE:** We're talking about teacher interest.

**MARK:** The female point of view is not there—

**BRUCE:** ... it makes you appreciate girls more.

The worst thing about Benilde is:

**BRUCE:** Detention.

**GREG:** Detention is just a farce.

**MARK:** They have a top-ten list ...

**GREG:** Mr. O'Reilly's in charge of it. He's a pretty fair guy. But so many people get it, it's not worth it. But it's better than suspension.

**BRUCE:** He gives detention, but appreciates you being honest with him. Some kids screw off, but someone'll say, "what're you doing?"

**GREG:** There's no need for passes.

The Teachers:

**ROD:** Here teachers are concerned with how you can relate to people. It's not just information feedback.

**MARK:** Religion, in a religious sense, is long gone. They don't push Catholicism.

**BRUCE:** A couple of kids call themselves atheists.

**MARK:** The teachers say "jump", and you say, "why?" They can smack you, but they don't.

There is also a student lounge at Benilde complete with pinball, pop, ping-pong, pool tables, couches, and a TV. Dave Spandle and Kevin Sauter, captain of the track team, talked down there.

**KEVIN:** It seems like kids grow up a lot faster here. It probably makes a big difference having cliques at St. Louis Park.

**DAVE:** School spirit is really great.

**KEVIN:** Benilde is the kids here. That's what it is.

## Reflection of community sentiment creates uniqueness in rural school

Thirty miles west of the Twin Cities, Delano High School houses approximately 500 students from seventh to twelfth grade. The present building is only three years old and was originally designed as a high school only.

A rapid increase in population, however, made it necessary to incorporate the junior high grades into the same building. Before the school was built, grades 1 through 12 were all in the building now occupied by the elementary school.

### Experiencing growing pains

This growth has been attributed to a trend of land development in the area. Families from the Twin Cities are buying acreages of land in hopes of a profit within the next 20 years. An even larger increase is expected in the near future.

The administration realizes that the school is experiencing some growing pains. Funds are limited for expanding the school's facilities. There is need for additional classrooms. The cafeteria now doubles as a study hall and students want space for a student lounge.

An atmosphere of closeness, alien to a large school, exists throughout the building and the students recognize it. With a faculty of 25 there is a personal relationship between students and teachers. Students regard their teachers as friends. Often they are neighbors or personal friends out-

side of school. Nearly all teachers know every student's name. The principal, assistant principal and counselor teach classes, which also helps to bring about close relationships.

About 79 per cent of Delano's graduating seniors go on to additional schooling, either college or vocational training. The remainder either enter the armed forces or work in the cities. This year's Senior Class consists of 91 students.

Extra-curricular activities are limited because Delano's students are bused in from areas within a 12-mile radius. After school, there is no activity bus for students who remain. There are only a few clubs, and a newspaper and yearbook are published.

### Sports important

Sports, football in particular, plays the dominant role in school as well as in community life. Many students feel that this stress on athletics is due to a lack of other activities within the community. At every game, the community-at-large turns out to support the Delano team. With no activity bus, local businessmen provide rides home for team members in need of transportation.

Parental influence and interest has helped to make the sport so prevalent in Delano. One senior boy whose father also attended the school had always planned on playing on the

team. "Ever since I was small it was pounded into me that someday I would play football."

Delano appears virtually unaffected by the radical movement in city schools. Students describe their Student Council as passive. Their principal presides over meetings and students are elected by a direct vote of the student body. Relations between the student body and the administration remain on good terms. The majority of the students are satisfied with their situation and see no reason to change it.

### Community attitudes reflected

Unlike the large diversified suburban school, Delano reflects the personality and attitudes of its community. With an 80 per cent Catholic community, students receive an influence of religion through activities supported by both the community and school.

Every Friday some of the students leave school for an hour of religious instruction at their respective churches. With many students living substantial distances from town, this time is the only opportunity when they can attend these classes.

One teacher calls Delano High School "conservative" in comparison with suburban schools. "As a whole, it reflects the community. People are conditioned to a certain way of life. The entire community is concerned about the matters of the school."

## Modular scheduling provides Cooper with 'college-like' freedom

"The majority of students prefer modular scheduling. It's very flexible and gives more of a variety to each day's scheduling," said Lyndon Ulrich, principal of Cooper High School in Robbinsdale.

Cooper is based on the modular scheduling system. Each day consists of 20 "mods," each 20 minutes long. Classes are either one or two mods long, depending on the amount of time needed for the particular subject.

The school's major problem is that it is overcrowded. This year there are 2,900 students attending Cooper, which has a planned capacity of 2,400 or 2,500. The overcrowdedness will be eased next year by the opening of Neil Armstrong High School in Plymouth.

Mr. Ulrich believes modular scheduling is one step towards a college-like situation. It gives students more freedom.

But because students may not have a class every mod or only a couple

of classes on some days, they also have the opportunity to waste time.

When students do not have a class they must go to an independent study area. There is also one English "instructional material center" (IMC), one social studies IMC, one mathematics IMC and one science IMC. In these rooms the students may only do work from that particular subject.

"The students see the administration as being conservative, when in reality it's not," said Mike Reid, Student Council President. "But the administration is apprehensive of loosening up anymore."

According to Kathy Sewald, co-editor of the Cooper Hawk's Quill, "the students have a good voice in what happens. The administration listens to us."

Once a month dialogue sessions are held. They are open to the entire school. The sessions are a place for students to talk to teachers, ask ques-

tions, air grievances or to discuss just about anything.

"There is unrest in any school, but there is comparatively little at Cooper. Modular scheduling allows the school system to be less regimented. Thus, the students can air their views

with friends and teachers more freely," said Mr. Ulrich.

According to Mrs. Karyl Boll, Hawk's Quill adviser, "The student body is not a radical one. The students seem too apathetic or too happy."

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# Robins eliminate Park; Oriole ice future bright

A heart-breaking 4-3 overtime loss to Robbinsdale in District 18 play brought Park's hockey season to an abrupt end last week, but the future looks bright for the sophomore-studied Orioles.

Park, who will lose only 3 players from the top 17 by graduation, ended the season with a 7-13-1 record. According to Coach Larry Langen, the team showed tremendous improvement during the last part of the year.

"Our referee in the Robbinsdale game also called our first game of the season against Owatonna (a 2-0 loss)," Langen said. "He told me there was no comparison between our team then and now. We've been improving all along and it's a shame that we had to end our season by losing in overtime."

Jeff King scored twice for Park with Rick Gumphrey adding a goal, but it wasn't quite enough. The Robins scored with 1:01 left in the first overtime period to win the game. King had tied the game at 3-3 with :54 left in the final period.

Dave Angel played another great game in the nets for Park. The sophomore goaltender kicked out 29 shots.

The Orioles ended the regular season by falling to top-ranked Edina 7-0 and then defeating Owatonna 5-4, with King scoring four times and Les Langen once.

King, with eight goals in the final four games, finished as the team's top scorer with 18 points (goals and assists). Gumphrey was close behind.

In summing up the season, Langen said that the team had all the necessary skills, but just couldn't score enough goals.

"We had all the skating and stick-handling skills," he said, "but our biggest difficulty was scoring.

"We'd get the puck in our opponents' zone, but then we couldn't score. However, our scoring should come with more maturity. All we need now is more maturity.

"We'll have a nucleus of good forwards, defensemen and a strong goalie returning. I'm really looking forward to next year."



Mark Pederson placed fifth in the recent State Ski Meet at Duluth.

# Snowmen race to sixth in State; Tumblers ready for Region Meet

Jeff Holmberg accurately predicted the ski team's sixth-place finish at the State Meet, held two weekends ago. Gymnastic Coach Woody Sattervall believes he has seven boys who can place at the Region Meet, to be held this weekend at Cooper.

The skiers placed sixth as a team with 243.905 points, less than one point behind fifth-place Hopkins. Slalom Coach James Johnson commented, "They did a good job. The third man came through for us in most events, giving us well-balanced finishes."

Mark Pederson paced the downhill skiers to an overall ninth place with his fifth-place finish and combined time of :42.397. The second finisher

for Park was Dan Jochen, who came in thirty-fifth in the swift race.

Scott Anderson led the cross country division to tenth place and finished twelfth himself with a time of 27:31. Scott's teammate Duane Klinge covered the course in 28:58 and finished twentieth.

Despite a 104-degree fever, Tri-captain and one of Park's top distance skiers, Jeff Holmberg, raced in the cross country event and finished the grueling race.

Rick Johnson took eleventh place, with a 100-foot jump, helping the jumpers to a ninth-place finish in his final of four State Meets. Finishing further back in the field was Curtis Tranberg, who was twenty-sixth.

Coach Sattervall would not name a place he felt his gymnasts could take at the Regional Meet but he did name seven boys he believed could place in the Meet.

According to Sattervall, Jeff Rutman and Harold Gottlieb should do well on the rings. Steve Kafitz will represent Park in the floor exercise. Bob Zumberge and Doug Yess have a chance on the trampoline.

Jeff Johnston will perform on the horse, taking over for Russ Fystrom, who graduated last year. Steve Wheeler will attempt to place on the high bar.

The gymnastics team compiled a 1-4 Lake Conference record, defeating only the young Edina team. Including non-conference play, the tumblers were 1-8 this year.

# Oriole swimmers reach goal of fifth place in District Meet, shoot for finish in top ten at State contest Friday, Saturday

By STEVE WALDMAN

"We set a goal for ourselves to finish fifth in the District Meet. We accomplished this (tied with Kennedy) and missed fourth place by three points," said Swimming Coach Bob Erickson after the District Swimming Meet.

This weekend the Oriole swimmers will be trying to reach another goal by finishing among the top ten teams

in the State Meet to be held at Cooke Hall. The preliminaries start Friday at 1:30 for diving and 6:00 for swimming. The finals begin at 1:00 on Saturday.

Erickson feels that this should be the toughest State Meet ever because there are so many good swimmers around. He also predicted that Hopkins would again win the State Championship.

"They have so many swimmers who could, if they swim like they did in the Districts, let them walk away with the Title."

Park's chances of finishing in the top ten will rest upon the ability of the two relay teams and the distance freestyles, breaststroke, butterfly, backstroke and individual medley swimmers to finish in the top 12 and gain points.

Steve Thompson will swim the 200- and 400-yard freestyle, Bob Nassauer the breaststroke, Steve Nelson the backstroke and Casey Dickerson the butterfly and the individual medley.

In the District Meet won by Hopkins, the Orioles had their troubles on Friday night but came back to swim very well on Saturday night.

"We swam very poorly on Friday.

We didn't get boys into the finals who should have been there," Erickson commented. "We talked about our performance until midnight and I was very pleased the way we came back. Mental desire was all that was needed."

Thompson finished seventh in both the 200- and 400-yard freestyle. He was one of the favorites in both races but according to Erickson "he's still feeling the effects of a cold late in the season."

Nassauer finished third in the 100-yard breaststroke with a time of 1:06.5. Nelson placed second in the 100-yard backstroke with a time of :59.5, a new team record.

Dickerson placed seventh in both the 100-yard butterfly and the 200-yard individual medley. Dan Oakes wound up eighth in the 50-yard freestyle.

Park's 200-yard medley relay team placed fourth and the 400-yard freestyle relay team finished fifth.

In their last meet of the season, the Orioles were swamped by Hopkins 70-25. "They (Hopkins) were at an emotional peak while we were apprehensive," said Erickson.

## EDIT - ORIOLE

Last week a Roosevelt teacher, Ralph Brown, said he would take the State High School League to court because it would not permit his son to participate in an organized summer hockey program. The rule says that if his son plays summer hockey he will become ineligible for the next season. Mr. Brown is challenging this rule.

It is about time that someone start challenging "the sacred word" of the League. Why shouldn't athletes be allowed to practice and learn in the off-season if it doesn't interfere with other sports?

Brown has a good point and he is the first person to threaten court action, but he isn't alone. He has a lot of support that should carry a lot of weight in high places.

Three prominent figures in Minnesota sports are solidly behind him. They are Wren Blair, General Manager of the North Stars, Glen Sonmor, Gopher hockey coach, and Bill Fitch, Gopher basketball coach.

Blair has gone on record as saying that there never will be another Minnesota-born professional hockey player because of League rules. By this, he means one who doesn't leave the state to play Junior A hockey in Canada won't make the big time. Tommy Williams of the Stars is a Minnesota-born player; he was born in Duluth.

Sonmor has said the rules of the League about summer programs hurt the development of some athletes. He would also like to see the rules changed.

Fitch, who comes from a state that has recently changed its rules, Ohio, thinks the present League rules are "ridiculous." He said that it took Ohio a long time to change, but when enough people fought for the change they finally got it.

Maybe and hopefully Brown will not be the first and last person to fight the League. If he is the rules will never be changed.

While I don't think Brown will win his case, I don't think he will be the last one to fight but instead the first in a long line that will finally change the rules.

In order to provide you, the reader, with more detailed sports coverage John Bartholow, junior, has been added to the ECHO sports staff.

— Steve Waldman

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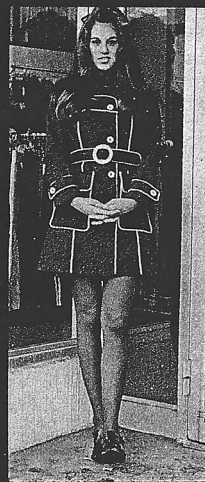
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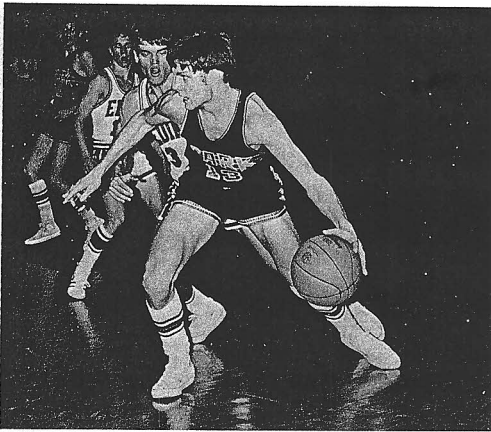
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BRUCE WACHUTKA drives in for 2 of his 28 points in the Orioles 62-52 loss to Edina. He scored a career high of 36 points against Hopkins.

## Cagers finish seventh in Lake, enter tough District 18 tourney

High school basketball's first season has ended for Park, but the second season has just begun.

The first season refers to the regular campaign which Park concluded last Friday night with a 55-50 victory over Kennedy. The Orioles finished tied for seventh in the Lake Conference with a 7-9 Lake and 9-9 overall record.

The second season is the District, Regional and State tournaments. Park opened this season with its District 18 game last night against Orono.

Last night's winner will meet the winner of the Hopkins-Waconia game Friday at 7:00 P.M. at the Edina gym.

If Park hasn't been eliminated, the Orioles will then travel to Williams Arena at the University of Minnesota for the semi-finals and finals of District 18.

### Eight teams could win

According to Park Coach Lloyd Holm, the District title is up for grabs with any one of eight teams having a chance for the title.

"There are eight teams capable of winning it," Coach Holm said, "and with a few breaks, Park could win it. We are definitely a threat."

Bruce Wachutka, Oriole captain, said, "We've been playing all the teams evenly. We've been progressing all the way and I think we should reach a peak at the Districts and do fairly well."

The Orioles are in a bracket which includes Lake Conference champion Robbinsdale, Hopkins and Richfield.

As far as the regular season, Coach Holm feels the team has improved right along, reaching the 9-9 mark he predicted.

"The 9-9 record is exactly what I'd counted on," he said. "Our improvement was the greatest in the Lake

from the beginning of the season to the end."

### Orioles end season

The Orioles finished the regular season by splitting their final four games. Park defeated Kennedy 55-50 with a strong fourth quarter. Waseca fell to Park 68-62 February 14 as Bruce Wachutka scored 34 points and Tracy Paulson grabbed 21 rebounds.

Edina defeated Park for the 12th consecutive time on February 13 by a score of 62-52. Hopkins beat Park last Tuesday night 69-67 despite a career high of 36 by Wachutka.

Wachutka, with 319 points in 16 games, won the Lake scoring title and was selected to the All-Lake squad. Bruce, along with Robbinsdale's Dennis Riley and Lincoln's Bill Stevens, was a unanimous choice.

## Grapplers finish seventh in District, Curtis, Johnson, Mitchell all advance

Park's wrestlers took seventh place at the District 18 Meet, compiling 39 points and getting one individual champion. Cooper won the meet, upsetting the favored Hopkins team.

Three matmen placed fourth or better to qualify them for Regions. Doug Johnson won the District Title for the 138-pounders and Mike Curtis finished second in the heavyweight division.

Doug Mitchell had a surprise fourth-place finish in the 103-pound class. These wrestlers advanced to the Region 5 Meet, held last week.

Coach Gordon Wehrauch asserted that "the only significance of Districts and Regions is to qualify for the next meet. Every year kids who are supposed to be nothing, come alive and beat someone who was supposed to be great."

Wehrauch noted that he left the District Meet feeling that this year's champions weren't quite as good as in past years.

# Wachutka bound for college career, Oriole captain has 'all the tools'

By JEFF DIAMOND

Many basketball players have passed through the St. Louis Park program and gone on to play the competitive game of college basketball.

Bruce Wachutka, senior captain of the Park basketball squad, seems destined to follow the route into college basketball.

Bruce has been averaging 21.2 points a game this year. His season high has been 36 points against Hopkins. He is also one of the team's top rebounders.

Bruce has started ever since he was a sophomore. As a junior last year, he averaged 14.8 points a game while gaining honorable mention on the All-Lake team. This year Bruce won the Lake Conference scoring title with a 19.9 average (319 points in 16 Lake games). He was the unanimous choice of the coaches in the selection of the All-Lake team.

Park Coach Lloyd Holm feels Bruce has all the tools necessary to play college basketball. "He's got size, speed, a great shot and a good attitude.

"As far as playing at a large school, it's a question of his physical maturity. Those boys are pretty big, but I definitely think he can play and do very well in a smaller college and maybe in a big school, too."

### Chances better at small college

Bruce personally feels his chances will be better to play at a small college, where the competition is less intense.

"I think I've got a good chance to play college ball at a small college," he said. "At a big school, I could

find myself sitting on the bench, but it's awfully hard to say right now.

"I'm 6'2" now and I don't think I've stopped growing. I should reach 6'3" and most college guards are around 6'3", so I'll have the height."

Steve Waldman, a teammate of Bruce on both the basketball and baseball teams, commented, "I think Bruce has an excellent chance to play either basketball or baseball or both in college. I think he could play basketball at a big school because he's so quick and he's got all the moves."

### Hopes to play two sports

Bruce, an outstanding pitcher and

shortstop in baseball, would most like to compete in both sports in college.

"That would be just great if I could play both basketball and baseball in college," he said. "I'd enjoy that most if the competition isn't too great."

Bruce has been considering many small colleges. Of the large universities, Minnesota and Drake are two of his top choices.

Some colleges have already contacted Bruce, but most of the recruiters seek out the athletes after the season has ended. Bruce Wachutka should be one of those sought-for athletes.

## Girl swimmer hopes to make Olympics, success means determination, sacrifices

She was sitting casually on the trampoline and talking about what she liked best to talk about.

"Swimming is so individual . . . you can't hear anything in the pool, not even the spectators . . . it's really secluded."

Barb Bowen, senior, has 12 years of competitive swimming behind her and perhaps the Olympics ahead of her. She started swimming in the St. Louis Park Swim Club at the age of six because she was "curious as to how fast I could become."

Until she was ten, Barb said, "The coaches I had didn't realize how interested I was. They constantly changed my strokes and there was a problem in getting used to each coach as a person.

### Better coaches help

"After I was ten, I was introduced to a coach named Jerry Flaidden. He really helped me succeed psychologically in swimming." In her early teens, she began working under her first female coach, Corky Carl. "I really became close to her," Barb said. "She not only taught me swimming but growing up."

Her last two years have been spent in the Golden Valley Swim Club. Because her times have come down 20 or 30 seconds, she began to get serious about swimming. "I had the determination — why waste ten years? Why not go all the way and amount to something?"

"I've thought about the Olympics an awful lot, but I've had some inner

conflicts about it. I've sacrificed so much socially already. Some nights I might practice three or four hours. On weekends it's more. I also work.

"But that's my whole conflict. Am I sacrificing that much by swimming? Sometimes I think it's more important than socializing. Kids come up to me and ask, 'Why don't you quit?' or 'Why don't you take a summer job away from home?' But I'd just miss swimming too much.

### Next few years critical

"I'd like to go to the Olympics, but it all depends on the next couple of years. If I think I'm really excelling in it, I'll probably try out for the team."

Barb's best times are 1:04 in the 100-meter butterfly and 2:25 in the 200-meter butterfly. She presently holds three regional records, two in the above divisions and one in the 400-meter individual medley.

Her next big meet will be the State Meet in early April. "I feel like I'll do something spectacular there," she smiled. "And I'm pretty sure I'll be going to the Nationals."

Barb added, "If a girl really wants to excel in swimming she has to have it in herself. A coach can't make you a national swimmer."

She hopes that soon a girls' swim team will be established at Park. "Tradition is changing," she said, "but it sure is going slowly."

"and I fear for my learnings' fruition." - Chemistry students.

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## VOICE OF THE ECHO

It is disheartening to feel the need to discuss problems related to school lavatories again and again. The nearly constant presence of smoking in lavatories, coupled with vandalism and, of all things, eating in these facilities, has again become a serious problem at Park.

Law specifically states that it is illegal to smoke if one is under age 18, except in the privacy of one's own home. Local ordinances prohibit smoking

## Misuse of lavatories must come to a halt

Destruction of lavatory facilities is absolutely unwarranted. If there is some great satisfaction to school sadists in making fellow students suffer for the want of an open bathroom, we call upon these bathroom guerillas to gain this satisfaction by wreaking havoc upon their bathrooms at home.

As for eating of food in the lavatory, it makes one wonder just what makes for a good, healthy mealtime environment. Perhaps those suffering from this problem could hold out until lunch and snack with their classmates in the more conventional environment . . . the lunchroom.

On February 11, male students met with administrators to discuss their lavatory problems—smoking and vandalism. It was agreed by most students present that if boys' lavatories were returned to their normal state, destruction of the facilities would cease and perhaps even smoking would become minimal.

On February 13, at a similar meeting, female students met with administrators to discuss smoking and eating in their lavatories. After various attacks on the laws that prohibit smoking in school (which rules out the long dreamed-of student smoking lounge), the female assemblage agreed that smoking should at least be minimized.

We on the ECHO staff call upon the students of Park High to end the destruction in school lavatories and to make an effort to eliminate smoking in these facilities. Let's at least reduce the usual cloud of smoke met when entering lavatories. And how about leaving the facilities in better shape than you found them?

As for those who choose to eat food in the lavatories, perhaps you'd like to give the lunchroom a try?

## Tell it like it is!

By MARK HODROFF

Although no one would say that I'm addicted to poster viewing, there is one group of posters that hold for me a constant attraction.

These marvelous products of modern commercial art occupy a location that is as strange as their attraction for me; they hang from the ceiling above the patchwork carpet in room 335, causing the room to be known as Park's own Sistine Chapel.

As I took advantage of the carpet to relax on the floor, my eyes were drawn to a large bolt of lightning alongside of which was the admonishment, "You better not compromise yourself. It's all you've got."

Searching the ceiling for other posters with the same message, my eyes blurred and all the posters passed into one mass of color, discordant yet beautiful. As I re-focused on the collage above, a large orange sun beamed down from one poster while an adjacent one declared, "Have a great day."

in the school and school policy puts a taboo on smoking on school property, the exception being teachers smoking in their lounge.

## Smith discusses Soviet education

By BOB TISH

Lee Smith, World Studies Department head, recently returned from the Soviet Union, where he toured schools under a cultural exchange program sponsored by the U. S. State Department and the Ford Foundation.

His three-week itinerary was planned by the Ministry of Education of the USSR. He received official receptions in each of the republics he visited, the Ukrainian, Armenian and Uzbekistan.

Mr. Smith said he encountered little difficulty in adjusting to the foreign environment and culture, partially due to the two translators at his party's disposal. The lack of luxuries which many Americans take for granted surprised him at first, but he found himself at no loss without them.

He visited numerous Russian schools, ranging from those for two-year-olds to large universities. According to him, the average Russian school day lasts from 9 a.m. until about 2:30 p.m., six days a week.

Students take about 14 or 15 different subjects, each of which is studied in school a few days each week. Dress usually consists of a school uniform.

Students must rise when an adult enters the classroom and remain standing until told to sit down. The classroom is arranged in straight rows of double desks; students must stand when called on to recite.

Very noticeable, he said, was the highly competitive nature of the students, which is instilled in them from kindergarten through graduate school.

Mr. Smith said he found a generally good quality of foreign language instruction in the schools. "There the kids learn conversational language and go for fluency and let the reading fall in place later."

Within the schools he toured, he noticed an extensive "Lenin cultism." A picture of Lenin hangs in every classroom and every school has a special room dedicated to him.

Since extra-curricular activities have no school affiliation, Russian students spend most of their after-school time at pioneer palaces. There, individual or group interests in sports or hobbies are pursued.

Mr. Smith also spent some time at various institutes of pedagogical research, where educational research is a constant field of study. In comparison, the only educational research by the average U. S. teacher is made while he is a graduate student earning credits toward a teaching degree.

"The youth were very defensive of their educational system, but educators were willing to discuss the problems of their system." Also Russian students cannot understand the rebellious nature of the American youth, he said.

"There is a great deal of misunderstanding

(in the Soviet Union) about U.S. education. They don't know how we function with the IQ exam and they don't realize the availability of higher education in this country."

He felt his Russian hosts were very honest in answering questions and did not openly conceal anything from him. They did not show him anything of which they would have been



U.S. educators talk with students in Tashkent

ashamed nor did he encounter any hard-core poverty.

Because of this, he feels the less undesirable attractions were left out—if there were any.

## Occultish Ouija board fans establish Astrology Club, ward off all spiritual evils

After many months of informally studying the occult, the Astrology Club was recently formed.

The idea of "experimenting" with the spiritual world began when Marsha Zeesman and Julie Meyerson bought a Ouija board.

The interest grew rapidly. "Eventually we acquired more followers until it became a small group of Park students," said Marsha.

The questions the group asked the Ouija board were not only superficial ones, but also insights into the spiritual world.

"As we became more involved, the board began to 'threaten' us," said Marsha. "In order to 'protect' ourselves we wore the Seal of Solomon."

It is said that "he who wears the Seal of Solomon cannot be harmed by evil spirits."

On All Hallows Eve, the witches' sabbath, the group was given instructions by the Ouija board on "how to conjure up the spirit of the particular board."

As the interests grew, the group branched out into astrology, palmistry, numerology, the study of psychic phenomena and divination.

"Now that we are formally a club, we plan to take a more structured direction consisting of speakers, demonstrations and an exchange of ideas within the group," said Marsha.

The Astrology Club held its first meeting February 20. A guest speaker gave a demonstration on the fortune-telling Tarot cards.

Marsha also said that most of the club members are not firm believers in the occult; but rather, the club is more or less a study of the occult.

ST. LOUIS PARK **ECHO**

Published bi-weekly by the students of St. Louis Park High School, St. Louis Park, Minnesota. Subscription rate, \$1 per year.

NSPA All-American

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Business Manager: Tom Friedman

Adviser: Miss Hattie Steinberg

## RAISING A STINK . . .

# Students HELP fight pollution

You see the commercial often on television. It opens with scenes of polluted rivers and highways and ends with, "It's enough to make you sick. Isn't it enough to make you stop?"

Some students at Park High were already sick of it and wanted to do something to stop it. The result of their concern is Have Every-one Limit Pollution (HELP).

Mike Stutzer and Sue Gale, juniors, realized the problem was one that could be narrowed down to St. Louis Park and could involve high school students. The idea of a school organization logically followed.

Although the group has been operating for only three weeks, the turnout for meetings has been surprisingly good. "It's a lot better than I expected," said Mike. "The kids who come to the meetings like it a lot."

The immediate goals of HELP are to stop pollution problems specifically in St. Louis Park. They chose the Republic Creosote Plant as their first project.

Wanting to make sure of the facts on the

problem, they went to the Health Department and talked to the City Sanitarian. "We found out the city is working with the Creosote Plant to try and stop the odor. They are willing if they can find a way."

Mike also pointed out that the group is concerned with educating about pollution—letting the community know they have to have it stopped.

Borrowing tactics from anti-war activists, young conservationists around the country are sponsoring a national teach-in on April 22, "Earth Day."

At the University of Minnesota, there will be a rally on the Minneapolis campus from 10 to 12 a.m. From 1 to 5 p.m. there will be a teach-in and from 7 to 10 p.m. there will be several workshops.

On Thursday, April 23, there will be continued workshops all day. A keynote address will be given by Paul Erlich, noted author and authority on pollution.

A High School Congress is planned for Sat-

urday, April 25, from 10 a.m. to 4 p.m. Local high school students will have the chance to meet with students from other high schools and also college students.

Tentative plans are being made by HELP to carry the teach-in into Park High. Mike outlined some of the plans.

"We'd like to have a movie and speakers for the first two hours. Third hour would be action-oriented throughout the school. Students would be given information on who to contact to get things done.

"They'd also learn about laws that are being made in Congress to curb pollution."

Out of this extensive program Mike hopes to see a school-wide project started concerning pollution. Anyone interested in doing something now is welcome to attend the meetings.

HELP meets every Monday after school in room 364. The group is looking for students concerned with their environment and who are willing to work for change. Mike summed up the purpose of HELP by saying, "Think ecologically!"