

Curriculum Will Offer New, Revised Courses

Registration for next year's classes is scheduled for next week, according to Andrew Droen, assistant principal and Kenneth Fletcher, counselor. The curriculum for the 1970-1971 school year includes six new courses and eight revised courses.

CURRENT EVENTS is a newly devised course which will be offered to juniors and seniors on a semester basis for one-half credit. It will involve a careful study and analysis of major world events.

Stress will be placed upon the Middle East, Vietnam, Latin America, religious and racial conflicts in the world, population explosion and world revolutionary movements. The class will be modified to study any crisis that may arise.

Also being offered for the first time will be **Careers in Business**. This will be a one-semester course for sophomores in which the student will

look at careers in business and related areas in both the "blue" and "white-collar" occupational fields. It will be offered both semesters for one-half credit.

THE CONTEMPORARY Family is a course for junior and senior boys in which the importance of the individual and his family in society will be studied. Inter-personal relationships, changing family roles, personal stability, child development and the interaction between the family and the community will be emphasized. It will be offered first and second semesters for one-half credit.

Advanced Clothing will emphasize the techniques of tailoring. It will be offered on a semester basis for one-half credit and will be open to seniors who have already taken **Clothing I** or seniors who have instructor approval.

Food Occupations will be a part-

time cooperative work program available to seniors who are interested in food-related occupations.

Students who take part in this program will be excused from school at noon and will work a minimum of 15 hours per week under the supervision of an employer as well as the coordinator of the program. Each student will receive two credits.

Elementary Algebra will be offered to all three grades for the entire year as a full credit course. It is a beginning course designed for students who were unable to schedule their algebra course in ninth grade or any preceding year.

Effective Speech and Oral Interpretation have undergone revision and will both be offered to sophomores, juniors and seniors on a semester basis for one-half credit. Speech has also been revised and will be offered to all three grades for the entire year for one credit.

ARGUMENTATION will be offered to juniors and seniors who have already taken **Speech or Effective Speaking**. It is a semester course and will be worth one-half credit.

Survey of Television will be offered to juniors and seniors during first semester only. **The Art of the Cinema** will be offered to juniors and seniors during second semester only. Each will be worth one-half credit.

Canteen's 'Whispers of Winter' Theme of Upcoming Winter Ball

"Whispers of Winter" is the theme for this year's Winter Ball. It will be December 20, from 8 to 11:30 p.m. and will feature the "Pride and Joy."

According to Marla Gamble, co-chairman, Winter Ball is a "boy-girl, semi-formal-to-formal affair."

THIS ANNUAL dance will be sponsored by Canteen, formerly an independent club which was absorbed by Student Council at the end of last year.

Paul Peterson, counselor and former adviser to the club, felt it was only natural that the Canteen became part of SC.

"The Canteen had one main function, to sponsor two dances, Winter Ball and Tropical," said Mr. Peterson.

For the past two years, Tropical, a dance held in the spring, was a financial disaster. It was last year's SC President, Steve Goldstein and the other officers that suggested the Canteen become part of SC.

Mr. Peterson believes that it was good that SC took over because "it is

a student function which logically belongs with SC."

"If the SC wouldn't have taken over, the Canteen would have folded," said Mark Shinn, SC vice president. Mark appointed Marla and Mike Porter as chairmen of Winter Ball and they appointed the sub-committees.

The SC will supply the club with all the materials it needs for Winter Ball. Any profit from the dance will go into the SC treasury and will help pay for the expenses.

Tickets will be on sale for \$3 in the foyer during the lunch hours and at the door. Refreshments are included in the cost of the tickets.

ALONG WITH Marla and Mike are seven sub-committees. The chairmen are:

Decorations: Ann Nilsestuen, Sue Corniea; publicity: Dave Ketrosler, Maria Boosalis; refreshments: Cindy Baker, Patty Owens; showcases: Char Mork, Susie McQuaid; lighting and sound: Brian Cornell, Rick Zobel; inviting hosts and hostesses: Debbie Ferch, Joanne Dubbe; pictures and setting: Linda Koch, Val Piwoschuk.

Concert, Varsity Bands, Orchestra Playing To Elementary, Junior, Senior High Schools

Elementary, junior high and senior high students will soon be attending concerts to be given by the Concert Band, Varsity Band and Orchestra.

EACH OF THE three groups is planning to play or has already played a concert either at one of the junior high schools or an elementary school. Concert Band will be presenting a student concert here December 10.

Songs include "New York Suite," a four-part medley by three compos-



Robert T. Smith

"They are better today in accuracy and reliability. But there is no such thing as objectivity; that's a myth. You cannot just list facts. Every story needs interpretation." He spoke about high school papers, too. "Generally, they're terrible. You're not running enough about what's going on: drugs, curriculum, the draft, quality of teachers, sex education, the war, moratoriums." Smith told about his friend Charlie, who calls him from time to time. "Charlie," he said, relating a phone conversation, "I'm gonna drop you as a reader." Charlie replied, "Why you gonna do that? You better not. There are a lot of 'em out here like me." "He knew what he was saying."

ers which features swing, jazz and Dixieland ensembles. Debbie Olufson will play the piano. "Lola Flores" by Terig Tucci, a Spanish bullfight march and "Themes from Mr. Lucky" from the former television show, will be features in the program.

Others are "Flute Fresco" by David Bennet, a flute solo played by Laurie Patton with band accompaniment, "Rhythm of the Winds" by Frank Erickson and Debussy's "Afternoon of a Faun."

November 26, the band gave a program at Westwood Junior High. The same numbers were played and the main themes were previewed to give the students better understandings of the numbers.

The Orchestra is playing a concert today for students at Central Junior High. Tomorrow a student concert will be given here.

THEIR SIX NUMBERS will be "Dance Rhythms" by Reigger, "Prayer for St. Gregory" by Hovanes, featuring Phil Gronseth on trumpet, "Bach Brandenburg Concerto to Number Three," Mozart's "Theme from Elvira Madigan," "Fiddler on the Roof" and "American Salute," a take-off on "Johnny Comes Marching Home."

Varsity Band will be presenting a concert at Lenox Elementary School in mid-December.

Earl Bohm is the director of the Concert Band; Jerome Rood is the assistant director. George Chlebecek conducts the orchestra and Mervin Lysing is the Varsity Band director; his assistant is Craig Peterson.

November 21 at Northrop Auditorium Kathy Christianson, violinist, and Debby Freudlund, oboist, competed unsuccessfully against 11 other finalists, out of an original 43, for a chance to solo with the Minneapolis Symphony Orchestra. Kathy played "Concerto No. 1 in G Minor" by Max Bruch and Debby Haydn's "Oboe Concerto".

NEW CONSTITUTION'S FAULT? Students Say Council Needs Improvement

By JOEL GUTTMAN

"The trouble with Student Council is . . ."

So began the opinions of several Student Council (SC) leaders on the effectiveness of Park's Council system. Their comments differ, but most agree on one point—that Council is not living up to the purposes set for it last year, when it was reorganized.

Student Council adopted a new constitution in late April of the 1968-69 school year. The new constitution ended the previous system where each home-room had a representative on SC.

A second change was the delegating of "project-oriented" activities—such as Homecoming and Domestic Exchange—to a Special Project Committee headed by the SC Vice President. Last year's leaders hoped that this would give the Council more time to work on student issues, such as dress code and curriculum changes.

No Follow-up

The trouble with Student Council, according to Jeff Norman, SC treasurer, is that "we (Council) have no follow-up whatsoever" on such issues. SC members have discussed several "real good ideas," Jeff said. He cited the following as examples:

- Curriculum changes, such as a draft education unit
- Non-credit courses and pass-fail grading
- School vacations on Jewish holidays

But none of these discussions has brought about concrete action, he said. Motions are generally tabled for the next meeting, Jeff stated, and eventually forgotten.

Jeff attributes SC's inaction to a lack of purpose: "Council representatives

come to meetings not knowing why they're there—they have not really thought out the purpose of Student Council."

Council President Gary Wignes has a different idea of SC's purpose. "The best thing for Council to do is to get completely out of issues like the draft course," he stated, because such issues are too "emotional" and "personal."

Apathy a Problem

Gary gives student apathy as a major reason why Council has not accomplished more this year. Dress code changes, a major issue last year, got student support easier than curriculum and grading changes, Gary pointed out.

Ron Kiener, sophomore, is one of a group of SC members who think that Council's structure should be changed once again. Student Council, in his opinion, is a "puppet government" of the administration.

He would like to see a school governing body made up of students, faculty and administration on a comparable or equal basis. Only when such a change is made, Ron feels, will there be much student interest in Council.

Making the System Work

Rick Noodleman, a Council member for three years, insists that Student Council follows exactly the opposite course. "Every year we waste half our time talking about changing the system and then don't have time to discuss anything else," he said.

He asserted that Council must establish a definite procedure to translate its ideas into reality. He suggested setting up advisory committees to decide the best way to handle particular issues.

Rick feels that SC should concentrate on making the present system work as well as it can. "People shouldn't criticize the system before it's had a chance to work to its full potential," he explained.

Park Preview

- December 4 — Assembly, Instrumental Concert
- December 5, 7:30 p.m. — Basketball, St. Cloud Tech, here
- December 10 — Assembly, Instrumental Music
- December 11, 7:30 p.m. — Basketball, at Edina
- December 16, 7:30 p.m. — Basketball, Hopkins, here
- December 17 — Next ECHO!

Peace. Perhaps the symbol of the mid-twentieth century will be the common peace symbol. Most people use it to denote peace, love, friendship and freedom. The famous circle has appeared on buttons, coats, leaflets, signs, posters, hands and faces, walls and almost anywhere; it is the symbol of the age more than any other.

Peace. Lanier C. Green of Bakersfield, California, outlined its origins in a letter to *Nation* magazine, June 23, 1962.

The popular use of it began in the forties and fifties. The upside-down V represents "n". The circle's diameter is "d." Together they stand for "nuclear disarmament," the first of the symbol's meanings.

Robert Koch, a German symbolologist in "The Book of Signs," illustrated the original peace symbol formation. The fork is "man" upside-down, standing for "man dies." The circle is for one of three things, "fire, eternity or unborn child." Together it roughly means "man perishes for eternity by fire," again representing nuclear warfare.

Peace.



Magazine Staff Picked For 'Place' on Mandala

"Take your place on the great Mandala as it moves through your brief moments of time. Win or lose now, you must choose now, and if you lose, you are only losing your life."

The "winners" taking their places on the 1970 Mandala staff are Editor-in-chief, Paul Myers; Poetry Editor, Eric Ramberg; Art Editors, Jerry Gershone, Helen Lofstrom; Prose Editors, Ellen Benjamin, Lyn Stromberg.

Copy-Layout Editor, Julie Meyer; Secretary, Connie Savitt; Business and Publicity Managers, Ken Greer, Nancy Nusbaum.



Paul Myers

The Mandala is a literary-art magazine which began last year. The entire student body is encouraged to submit any material. Short stories, poems, drawings, photographs and book reviews are all eligible for acceptance.

"The magazine will include anything that reflects the creative mind at work," said Mrs. Kagol.

"I want the Mandala to be bigger

and better than last year but I am discovering how costly it will be.

"I'd like more pages and a broader format, so that different things like mechanical drawings and music scores can be included in the magazine."

The biggest problem facing the Mandala is obtaining quality for a reasonable price.

"I'm looking forward to a better year than last year," said Mrs. Kagol, "which was great enough."

Hi-Y Demonstrates Interest in Politics With Youth in Gov't

Who says that teen-agers do not take an interest in politics? No one connected with the Hi-Y group can. The Hi-Y groups around the state take an avid interest in state and national government, and are sponsoring a program to show it.

Youth in Government, a statewide program which is sponsored by the Hi-Y, is designed to give members a chance to see for themselves what their government is all about.

The Hi-Y groups will take over the Capitol Building in St. Paul, January 2-3. Participation is not restricted solely to Hi-Y members. Anyone having a desire to participate and the required entrance fee may attend.

Each Hi-Y chapter will write and propose a bill to be voted on by all the delegates to the convention. The bills will concern today's issues, such as drug legalization, abortion and so on.

According to Mark Shinn, "It's the only chance we have all year, possibly in our whole lives, to do something we like in the field of government.

"We learn more through experience than by reading a book."

St. Cloud Reformatory:

Principals Note Penal Problems

Assistant Principals Andrew Droen and Frank Miller recently participated in a one-day visit to the St. Cloud State Reformatory.

They were invited to attend by St. Louis Park Juvenile Officer Duane Johnson and were among 40 people on the visit, representing high school administrators and juvenile and probation officers, mostly from Hennepin County.

THE PURPOSE of the visit was to acquaint school administrators and juvenile authorities in this area with the reformatory and the problems it has with rehabilitation.

Mr. Droen said that the 37 men and 3 women toured the entire reformatory, including the library, classrooms, the recreational area and the cell block. "We also spent a large part of our time in discussion."

Among the rehabilitational programs offered to inmates are high school classes through which an inmate may earn credit. According to Mr. Droen, although the reformatory does not issue diplomas a boy's home school may give him one upon completion of the necessary credits.

A large part of the rehabilitation program is concerned with keeping up the morale of the inmates. "When your pride is gone, there is really nothing left," said Mr. Droen.

During an average 30-month stay, a juvenile offender may be allowed to go to nearby St. Cloud State College on a limited basis. According to Mr. Droen, there is also a program, Operation New Gate, whereby some inmates are allowed to take some classes and receive credit from the University of Minnesota.

ALTHOUGH NOT certain of the exact percentages, Mr. Miller noted that most of the juvenile offenders become non-repeaters at one of the lower levels of the penal system. Because St. Cloud is the last step in the process, he pointed out, most of the

680 inmates are habitual criminals.

Mr. Droen added what he termed a "hopeful note." He said that approximately 50 per cent of the young people that once leave the St. Cloud Reformatory are never returned to a penal institution. He also noted that it is the goal of the administrators there to increase the percentage of

non-returnees by another ten per cent.

As the group walked through the reformatory itself, they were closely watched at all times. Said Mr. Miller, "They look no different from us but you have to remember that for the most part they are habitual criminals."

Park Assists Handicapped Attain 'Spirit of Independence'

By LES HARRIS

A sophomore, junior or senior, he resembles his peers closely. He differs from his fellow students, however, due to a lack, a deficiency.

He may be deaf or blind. He may possess a speech defect or learning disability. He may be handicapped mentally, physically or both, even to varying degrees—yet he is a "normal" youth in every other sense.

PARK HIGH provides facilities and personal attention for approximately 30 handicapped teens. Striving not to cure but compensate for their obstacles, the students work constantly with trained instructors in order to remedy their defects.

In most cases, these defects can merely be disguised. "Generally speaking, we can usually cure those with articulation problems," Duane McDonnell, speech clinician said. "Those are the kids that might say 'wabbit' instead of 'rabbit'."

Mr. McDonnell admitted, though, that he can only offset the problems of those who stutter. "We haven't found a way to cure stuttering, but we can help the person alleviate the problem by making him adjust—making him live with it."

Bakeries, drugstores, even gas stations may provide targets for those with a speech impediment. "We'll have them walk up to a cashier or attendant," Mr. McDonnell explained, "in which case they might order something or say a few words—anything to practice speaking in public."

FOR THE PUPIL with reading disadvantages, the situation is slightly different. Only continued reading, coupled with trained supervision, can aid the slow reader.

What hampers the student trying to become a good reader?

"A person may be have been affected neurologically," said Miss Pearl Heitke, remedial reading instructor. "Then again there may be an emotional problem or some hindrance

which interferes with the learning process."

MISS HEITKE was quick to indicate that a puzzle is posed when attempting to decide the cause. "Emotional problems, learning hang-ups—which causes which — which came first?"

Park's teachers for the handicapped find it necessary to utilize more than basic tools. Modern equipment — taped books, braille typewriters and literature—are almost imperative as expedients. "When you can't crash through the middle," James Gavenda said, "you've got to go around end."

Mr. Gavenda, coordinator of special education, indicated that by use of advanced techniques, many major problems heretofore insolvable may be masked or covered up.

WHILE THE MENTALLY and physically retarded may not be cured, every possible means is used to help them function efficiently. "We may try to develop their mobility skills and dexterity skills but this is a laborious process."

In the case of the blind and the deaf, an "overly sympathetic feeling" is prevalent, according to Mr. Gavenda. "Kids have a natural tendency to feel sorry for the deaf or blind especially. Unfortunately, this simply diminishes the spirit of independence we try to instill.

"**IF KIDS** want to help, I'm sure teachers would appreciate assistance in developing materials."

For Park's handicapped, the high school facilities provide classes for tutoring, learning and improving. "These are normal kids who, with our help, are going to give in society with other normal kids," Mr. Gavenda said. "It is that simple."

For Park High's handicapped, there is no time to play football, shoot baskets, or engage in any sort of activity after school. "Their extra-curricular activity," Mr. Gavenda indicated, "is meeting with their instructor to practice. The credit they receive is their success in further advancement."

ECHO EXTRAS

Recently elected officers of the Ski Club are Dave Sornson, president; Steve LaMont, vice president; Kathy Roscoe, secretary and John Pfeiffer, treasurer. A ski trip to Afton Alps is planned for December 14.

The Distributive Education Club of America showed Thanksgiving spirit by bringing two turkey dinners to needy families in St. Louis Park. They used the money collected in their treasury to sponsor the dinners.

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EDIT - ORIOLE



Bloomington Lincoln as King Kong — The Monkey on everyone's back.

The Lake Conference basketball season is once again under way. As a whole, the conference should be down. Gone are the Cadwells, the Kundlas and the Kephars, but there are others to take over for them.

DEFENDING CO - CHAMPION Lincoln has the inside chance to repeat. They have experience, four boys who started at one time or another, and they have the height. The Bears have three starters at 6'5".

Coach Duane Baglien has left Edina and it will be interesting to see if his replacement can fill his shoes. Lindsey Hoyer leads the Hornets and neither he nor his teammates know the feeling of losing. They will be tough.

Hopkins, the other title-holder last year, was hit hard by graduation. They have only one experienced player returning and have lost one starter with a broken wrist.

Their coach, Ken Novak, is probably the biggest thing in their favor. They should be tougher to beat as the season goes on.

Park will be a junior-dominated team and they will be better than last year. They may have fewer stars than in past years, but they should be more of a team. Team play could be the key to the season.

IN BRUCE WACHUTKA, they have one of the best players in the league. With the help of the rest of the team, the Orioles could finish in the top four. The potential is there.

Cooper could be the biggest surprise in the Conference this season. They have a good combination of height, speed and experience. They have 13 returning lettermen. They will be a team to watch out for.

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Park Cagers Nip Wayzata, 57-56, Strong Defense Produces Victory

By JEFF DIAMOND

Park's basketball team received a big scare, but a strong defensive effort in the waning minutes led the Orioles to a 57-56 victory at Wayzata last week.

Bruce Wachutka, Oriole senior captain, led all scorers with 23 points, 20 of them in the first-half. Brian Grover added 13 points to the effort, but it was a solid second-half defense which saved the victory.

"Our defense turned the tide," stated Coach Lloyd Holm. "We were down 50-40 at one time and we outscored them 16-6 after that, thanks to the defense."

The Orioles never led by more than two points and trailed 39-35 at halftime. After three periods, Wayzata held a 50-44 lead.

PARK THEN PUT a full court press on the Trojans and outscored them 13-6 in the final quarter.

Wayzata held a 56-53 lead with 37 seconds remaining in the game. Brian Grover hit two free throws, but the Orioles then missed five straight charity tosses with the score 56-55.

Finally, with only 15 seconds left, Bill Dean hit a seven-foot jump shot to win the game 57-56.

"It was a team effort," said Coach Holm. "We kept switching to fresh men and every man contributed something—either speed, hustle or rebounding."

"Our biggest problem was stamina. We really tired toward the end of the game and when you're tired you can't shoot as well. Also, it was the first varsity game for many individuals, but Wayzata had a pretty good ball club and we were thankful for the victory."

PARK SHOT 38 per cent from the floor compared to a hot 50 per cent for Wayzata and out-rebounded the Trojans 73-32, led by Jeff Kristal with 12.

The Orioles meet St. Cloud Tech in the home opener Friday night at 7:30. "They're rated high in their district," said Coach Holm, "and they have three starters back."

"They use a combination offense, with a high post and a low post. They also use a pressure defense and they are a running team with speed."

After the St. Cloud Tech game, the Orioles meet Minnetonka here on Tuesday night and travel to Edina on December 12.

Swimmers Open With Thrilling Victory, Edge Hawks, Meet Tough Lincoln Next

By STEVE WALDMAN

Swimming Coach Bob Erickson said last year that his only regret was that his team could not win the close ones. Their first victory over Cooper, 48-47, could be a good indication that all of that has changed. Last year the Hawks edged the Orioles.

THE OUTCOME of the meet was still in doubt until the next to the last race, the 100 yard breaststroke. Dave Tabor, senior, finished second, thus assuring an Oriole victory.

It turned out to be very important because Cooper won the last race, the 400 yard freestyle relay, and gained seven points.

An overflowing crowd watched as the Orioles won the first race, the 200 yard medley relay. Steve Nelson, Tom Seubert, Bob Nassauer and Co-captain Mark Seterholm swam to victory with a time of 1:50.3.

Steve Thompson, junior, scored the first of his two victories by easily winning the 200 yard freestyle with a time of 1:59. He later won the 400 yard freestyle by nearly a length of the pool.

Erickson's frogmen had another boy place first twice. Casey Dickerson won the 200 yard individual medley. His time was 2:14.5. His other victory came in the 100 yard butterfly.

The Orioles also placed first in the 100 yard backstroke. Steve Nelson, junior, was the Park winner.

New diving coach Joel Kleffman unveiled his divers against Cooper and saw them finish first and second. Both Pete Zumberge, sophomore who finished first and Dan Goldman, senior who finished second, seemed to have much more poise than last year.

"**WE LEARNED** a lot from this meet," said Nassauer. "We know more about who is in shape to swim." Nassauer also said that before the meet, Coach Erickson predicted the score of the meet and was right.

Next Friday the tankers go after their second straight win of the young season. The opposition will come from Bloomington Lincoln. The meet will be here and starts at 4 p.m.

Last year the Orioles defeated the Bears easily. According to Nassauer, Lincoln has a young team that should be beaten.

Matmen, Icemen Open Seasons, Coaches Note Team Progress

Park's wrestling and hockey teams open their respective Lake Conference seasons this weekend, with both coaches pleased with their progress.

The Oriole wrestlers face Minnetonka here on Friday night at 6:15. According to Coach Gordon Weirauch, the Skippers should have a good team with many returning lettermen.

Coach Weirauch has been pleased with the progress of the team. "We're still pretty green," he said, "but we've looked good and we're coming along. The boys have been working hard."

DOUG JOHNSON, Mark Clarno and Bill Griffiths have been impressive, according to Weirauch. He added, "We've got some good boys and quite a few returning lettermen, but they haven't proved themselves yet."

After the match with Minnetonka, the Orioles will travel to Edina Tuesday night before returning home to meet a tough Hopkins squad on December 12.

Park's hockey team opens its Lake Conference campaign Saturday at 4 p.m. at Braemar Arena against Cooper.

Coach Larry Langen feels that the

team is progressing well. "We've been working hard and we're progressing," he commented. "We looked good in our scrimmages, so I think we will be ready."

COACH LANGEN mentioned sophomores Randy Stahlbecker and Dave Meuller as the most impressive players in the early practices. Many other sophomores will be playing with the varsity, including goalie Dave Angel.

The Orioles top forward line has been Rick Gumphrey; Steve Steege and Jeff King. Meuller, Les Langen, another sophomore, and Dan Lazorki make up the second line.

Following the Cooper game, Park will meet Richfield, one of the top teams in the state, on December 13.

Minnetonka rests its hopes for a winning season on Dennis Allar. There's only one problem. Allar suffered a knee injury in football and won't be at full speed for the start of the season.

Richfield was also hit hard by graduation. They lost their starting five from last year. Winning will probably come harder for the Spartans this year.

THE EAGLES OF KENNEDY will be improved over last year but they still should finish near the bottom. Their best players graduated.

Wayzata and Mound will have their annual battle for the bottom spot. I give Mound the nod to finish last but this could be their last year in the Conference and that's quite an inspiration for a losing team.

When it's all over, the standings may look like this: Lincoln, Edina, Hopkins, Park, Cooper, Robbinsdale, Minnetonka, Richfield, Kennedy, Wayzata and Mound.

The teams most likely to spring surprises are Cooper, Park and maybe Richfield. All in all, it should be fun to see how things turn out.

—STEVE WALDMAN

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VOICE OF THE ECHO

It is no secret to most Parkites that the new 30-member Student Council has not lived up to its potential. It was decided last year to move to the smaller Council as a means of eliminating the chaos that went with running meetings with 120 representatives.

Also, Steve Goldstein, last year's SC president, felt that the smaller Council would be able to devote its time to legislation and issues. This was

New Council format fails to reach goals

to be done by separating the "project-oriented" and "idea-oriented" aspects of the Council. Some, like last year's SC parliamentarian, Bob Levy, felt the new system would "destroy the representative process of Student Council." He said that since the 30 representatives would not be responsible to specific home-rooms they could not represent the views of the student body.

And look what has happened.

No major legislation has been enacted. Council invitations to the student body to attend meetings have fallen on deaf ears. According to SC secretary, Wendy Broms, only about half of the elected representatives attend meetings. A newsletter to keep students informed was supposed to appear regularly but has appeared infrequently. And most important, there is talk of changing the format of Council once more.

As a solution to the problems of the Council, the ECHO proposes the following:

First, the newsletter should appear after every meeting, as was promised, to keep the student body informed. It should include an attendance record of all representatives. Any representative who is unable to attend meetings regularly should be voted out of Council.

Second, Council should quit wasting time at meetings discussing subjects such as AFS and get going on issues which are under their jurisdiction.

Third, it should be the duty of each student to attend meetings whenever possible and make his feelings known. An apathetic student body has no right to gripe about an ineffective Student Council.

Finally, the format of Council should not be changed again. Rather than spend the year devising a "new, improved" Council for next year, the Council should work to improve what they now have. The idea is all right. It will just take a little work.

Parkites form Acme Film Society, outlet for students' feature movies

By PAUL SCHNECK

They all got together and put the generation gap away for a while. A crying baby, a middle-aged couple, some suit-clothed college types and a bunch of hips made the scene.

The scene is 7½ East 26th Street. It is a small green room, smaller than the average classroom.

A BRIDGE TABLE greets you at the door, where you pay and receive your membership card. A patchwork rug, made from factory samples, covers the floor.

The stovepipe furnace, brightly painted, catches the eye. Posters, articles and photographs cover the walls. About fifty bridge chairs, comfortably padded, fill the room.

Gary Samsky, 1969 Park graduate, announces this week's and next week's features.

This week it is the Marx Brothers in "A Night at the Opera."

It is the Acme Film Society.

Acme started at Park High. Six alumni, filmmakers themselves, originated the venture.

They thought "film house," got a write-up in the Minneapolis Tribune and were on their way.

The original concept, out of economic necessity, has changed. Also, Steve Rivkin, Park senior, has joined the enterprise.

"It started out as a place for students to expose their films when they couldn't expose them anywhere else," Steve explained. Leaflets were distributed, urging amateur filmmakers to present their films, free of charge, at Acme.

"WE DIDN'T GET enough people to come to see student films, so we decided to show feature films along with student films. When people come to see a feature film, they get an idea of what students are doing in the way of films."

And people are coming. Acme plays to full audiences at six showings, three on Friday night and three on Saturday night, every weekend.

The Saturday early show started promptly at 8 p.m. Since the screen, a make-shift cloth, is next to the front door, the door is locked to prevent disturbances. The neon lights are switched off, and the audience is treated to a classic in film comedy.

There is a certain rapport in the audience

as they belly-laugh through lines such as, "Don't wake him up, he's got insomnia and he's trying to sleep it off."

The movie over, the audience takes leave, perhaps thinking of coming to "Midnight Madness," when special student films are shown.

Acme offers old-time laughs at old-time (\$1) prices. W. C. Fields, Laurel and Hardy, Charlie Chaplin—a laugh a minute.

Tell it like it is!

By TOM BEAUBAIRE

Automation is silently taking over our lives and I, for one, can't tolerate it. The most evil monster of automation is the elevator. I needed a way to rebel against the monster.

THE PLAN CAME to me one night as I excitedly pondered the secrets of biology. I would step into a crowded elevator, ignore the mysterious voice and not push the button for my floor!

If it didn't take me to my floor, I would push the EMERGENCY STOP button. The elevator would be paralyzed until I made it apologize and take me to my floor post-haste.

I hitchhiked downtown (Thanks, striking bus workers.) and entered that store that has voices in its elevators. After locating an elevator with at least 27 suffering shoppers in it, I proceeded with my master plan.

"PLEASE PUSH THE BUTTON FOR YOUR FLOOR," commanded the mysterious voice within the elevator.

"Forget it," I countered while murmuring "Punch out," under my breath. The doors slammed shut, in the process decapitating an old man too slow to jump out of the way.

"URRRRR," said the elevator. I reprimanded the elevator for his dastardly manners.

The elevator rode past my floor. I squirmed my way to the front and pushed the EMERGENCY STOP button. Sirens, along with sev-

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Students' spontaneous idea leads to worthy experience

By BONNIE HASKVITZ

Five minutes into third hour on Thursday he rolled over on the Humanities carpet, gazed out the window and casually suggested that they go to Washington for the national protest march on Saturday. A few hours later Howie Freedland and Jeff Norman joined Gary Greenberg on his whim and found themselves on a plane bound for New York.

THE ORIGINAL PLAN was to hitchhike to Washington, but parental disapproval resulted in three standby tickets. Envisioning no place to sleep, they flew to New York instead.

The next day was spent in the Bronx visiting the zoo, observing and "experiencing" the people and world around them, before leaving for the march on Saturday.

"The whole idea was an experience—it was so spontaneous. Gary thought of it; we all agreed and we just left," Jeff said.

"Everyone tells us how in this school we're sheltered," Gary added. "All the hang-ups of the outside are shielded from us. You don't know what you're sheltered from until you see it."

"In the Bronx I saw a part of it and that was a shock. We took a very depressing walk. The Bronx is really run down. Next to a decrepit building there was a sign that said 'Mayor John V. Lindsay of New York proclaims this an Urban and Housing Development Project' in red, white and blue."

THE THREE LEFT New York in time for the march. "Our first intention was mainly to see how far we'd get, not necessarily getting to Washington to participate in the march," Jeff said. "We were warned to stay on the fringes of the march, but it was so peaceful and beautiful."

Howie noted that there was a little evidence of disorder. "The demonstration occurred by just being there. I suppose I got caught up in it, but when there are 250,000 people shouting 'Peace now,' it's hard not to.

"If we weren't participaters in the demonstration, we were participaters in the experience. Everyone who was there shared a common experience."

He added that he got a lesson in how "the press distorts the news. A UPI radio newsman was reporting that there was an unruly mob out of hand. Actually they were waiting for the march to begin."

Despite the weeks that have passed since their three-day odyssey, they vividly recalled marching to the White House and seeing

a long chain of buses locked bumper to bumper with a secret service man between each bus. Thousands of people thronged near the Washington Monument. They also heard a program in which Arlo Guthrie, Pete Seeger, Dick Gregory and Peter, Paul and Mary performed for the marchers.

"We saw for ourselves something we hadn't had the chance to see before. If we actually would have thought about it, we never would have gone," Howie said. "You have to see what you're sheltered from—the other side. It's necessary to experience. If you really want to do something, you can't let anything stop you."

Letters to the editor

Dear Editor:

In the four years that we have been receiving the ECHO, I have never before had such a desire to write and comment on unusual articles as when I read "Drugs—Feast or Famine" (November 5). The urgency of this issue was brought home to me recently when I learned of both a sophomore and a senior who were hospitalized in a local hospital last month because of "drug problems."

Although I understand that both of these persons are responding to treatment, it is clear that the issue is one for parents and students in St. Louis Park.

I refuse to believe that the problem is unsolvable. Someone has said that "every person is born with the ability to work out his own problems." But I wonder if we aren't failing ourselves as well as each other by not learning as much as we can about the subject.

I don't know where to begin, but your articles were an excellent start. Congratulations!

A concerned mother

Dear Editor:

After valiantly surviving the 30-minute duration of President Nixon's "soliloquy," sustained on boxes of buttered popcorn and chocolate nonpareils, I settled back and applied myself to the matter. What I had seen, besides a B-movie rerun, was a dry and tedious reiteration of the Johnson war policies.

What the newspapers had referred to as fresh speculation over the possible step-up in United States troop withdrawals actually was an impulse of blank despondency.

The United States cannot afford to wait for the other side to act. In order to terminate this immoral war, the United States must "do the job herself." She must get out of this war or be prepared to squander another 40,000 American lives.

Mr. Nixon believes that an immediate withdrawal would be a defeat for the United States. He further believes that this first defeat in American history would result in a collapse of confidence in American leadership. Funny, I've lost it already.

Finally, Mr. Nixon speaks of the "great silent majority." He enjoys referring to this minority as a group that supports his war policies. His claim is ridiculous and ill-considered. Obviously, he does not realize that many people who oppose the war also remain silent.

Mr. Nixon, oblivious to the real views of the American people, of which he is afraid to accept, lies in a blanket of false security. Little does he know that some day this blanket will envelop and suffocate his wild fantasies.

Paul Myers, senior

St. Louis Park ECHO

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Smith Will Visit U.S.S.R. Schools

Lee Smith, World Studies Department head, will be leaving for the Soviet Union January 13 under a cultural exchange program sponsored by the U.S. State Department and the Ford Foundation.

A professor in elementary school studies from the University of Washington at Seattle and a social studies supervisor from Raleigh, North Carolina were the only others chosen to go.

They were selected by the U.S. Office of Education and the National Council for Social Studies to represent the United States in the program between the two countries.

Youth Conference Stresses Better Inter-Relationships

Students called teachers by their first names and everyone sat on the floor. Some cried and some laughed, while others concerned themselves with diad relationships in order to understand each other.

SUCH was the scene on the third floor of Park High, December 5 and 6. Although at times it may have appeared as if everyone was involved in a different activity, all were there for the 1969 Youth Conference.

The Conference, a communications workshop, according to George Olson, advisor, included 96 students and 24 teachers. Starting at 7 p.m. on Friday, the groups of students and teachers met in the third-floor study hall which had been cleared of desks for the Conference.

Following the opening remarks by Mr. Olson and some preliminary exercises in group training, the small groups, composed of students and teachers undertook a three and one-half hour ordeal of learning to communicate on a personal level.

Until 10:30 p.m. individual groups met and discussed some of the exercises carried on and basically got to know each other.

Resuming their activities again at 7 a.m. Saturday, various groups engaged in different activities aimed at such things as building trust in one another and learning to be open in expression of feelings.

THE MANY diverse activities carried on under the guidance of the group leaders continued throughout the day until 5 p.m. when the Conference was terminated with the entire group meeting in the large room while Mr. Olson spoke.

He expressed one of his goals for the Conference by quoting the Geshchalt Prayer. "I'm not here to live up to your expectations and you're not here to live up to mine. If ever we meet, then that is a wonderful thing, and if we don't it can't be helped. If we realize that, then we're getting somewhere."

One student termed it a great experience, others walked out of their groups early in the day. One of those who was at first disenchanted with the Conference, Laurie McElroy, later stated, "It was really a great thing for me. I know that it has changed me."

Park Curriculum Planning Procedure Discussed

'MACHINERY LACKING FOR CURRICULUM CHANGES'

By BOB TISH

Should changes be made in Park's curriculum-planning procedures? Several teachers and students say "yes" but an administrator disagrees.

"WE HAVE to re-examine the way we make decisions," said David Litsey, English Department chairman. "Curriculum change is slow and inefficient and also unorganized."

He feels that students have a "fake voice. In effect, students are listened to with minds made up. I don't think the administration trusts student opinion."

When attempting to make curriculum suggestions, "I get put-offs and double talk. I am constantly faced with a series of roadblocks under the present system," Mr. Litsey said.

"Both students and teachers should have a direct voice in the planning stages. But there is a lack of machinery for students and teachers to air their suggestions."

As a possible solution, Mr. Litsey suggested the formation of a group of students, teachers, administrators, counselors and School Board members to serve on a "Curriculum Advisory Committee."

DR. ROBERT RAMSEY, Curricu-

lum Coordinator, said, "I think students have a voice now, but it would be advantageous to have a more formalized vehicle for them to air their opinions."

Lee Smith, World Studies Department head, feels it is difficult to determine where final curriculum decisions are made.

"It is tremendously important to involve more people in the decision-making process," he said. "These decision-makers should be members of the community, members of the School Board, administrators, faculty and students."

IN MR. SMITH'S opinion, an ultimate need would be "meaningful articulation between those involved." He stressed that teachers and students need to work with the administration rather than putting them on the defensive.

Frank Miller, assistant principal, feels there is the need to "listen to everyone that's connected. But, I don't think students should have the final say regarding curriculum planning."

"The problem of communications is a difficult one to solve. But, I am open to suggestion as to what machinery should be put into operation

to implement curriculum changes," he said.

Mr. Miller said it would be a "good procedure" to have a curriculum planning committee made up of administrators, School Board members, counselors, teachers and students. He emphasized that those involved must be open-minded when listening to others.

"IT IS HARD to initiate curriculum changes in this school because there is no vehicle to do so," said Dr. Kenneth Fletcher, counselor.

As a counselor, he wants to be more directly involved in the entire planning process. He also feels students and faculty should have a defined roll in the process.

Dr. Fletcher also suggested the adoption of a curriculum-planning committee consisting of administrators, teachers, School Board members, counselors, students and alumni of Park High.

Edward Foltmer, Director of Secondary Education, said, "We don't have to change or re-organize curriculum planning; I don't see the need for a standing committee, but I would have no objection to having the committee idea tried.

"In spite of no formal machinery for students to air their opinions, we are sensitive to their desires," he emphasized.

According to Student Council (SC) members, Jeff Norman and Mike

Stutzer, the newly formed SC Curriculum Study Committee will review all student-oriented bills having to do with curriculum changes and will present the ratified bills to the administration.

Mike feels that although SC has taken a step in the right direction, "there should be a defined communications link between administrators, counselors, students and teachers" regarding curriculum planning.

"We are affected and we should have a more active voice," said Linda Fisher, junior. "The present planning system is undefined; students don't know where to go to express their ideas."

Holiday Concert Presentations Set For Students, Public

Park's Vocal Music Department will present its annual holiday concert tonight at 8:15 in the auditorium. Tomorrow the program, featuring a variety of holiday music from sacred to secular, will be presented to the students.

Numbers by the Select Choir include "We Wish You the Merriest," accompanied by Kathy Watts; "Sing of a Merry Christmas," accompanied by Bonnie Nussle; "The Three Kings," with soprano solo by Doreen Bennett; "There Shall a Star Come Out of Jacob," accompanied by Annette Espelien; "Et Les Cloches Sonnent" and "Glory to God in the Highest."

Among the numbers to be performed by the Girls' Chorus are "Alleluia," "Mistletoe," "Christmas Song" and "Christmas Medley."

Also included in the program is the Male Chorus. They will sing "O Tannenbaum," accompanied by John Ward and "Winter Wonderland," accompanied by Judy Wenderland.

A 22-member Mixed Chorale will perform four selections. These are "Welcome Yule," "Ding Dong Merrily on High," "Psallite" and "Lirum, Lirum."

As additional holiday festivities, the group participated in the lighting of the Christmas tree at City Hall on Monday. Also, the group sang at the Southdale Court and caroled down the Nicollet Mall.

The group is under the direction of Gordon Griebelow.

Senior Commended In English Award

Sam Stern, senior, has been named by the National Council of Teachers of English as a national winner in its annual Achievement Awards competition.

Last spring his name was submitted by Mrs. Sharon Warner, his English teacher, as one of Park's five contest entries. Each school is allowed one junior for every 500 students in the total school enrollment.

Through a series of written work and a test on English usage, Sam became one of the 872 finalists chosen from 8,000 other students throughout the country.

Noted as "one of the most outstanding high school English students in the country" in a letter of commendation, Sam is the second Park student ever to win the award. Paul Yock won the award last year.

Dime Drive Committee Formed To Buy Gifts for Needy Children

To raise money for the underprivileged children in this community, a Dime Drive was held by the Holiday Dime Drive Committee, December 11 and 12. "During the holiday season, underprivileged children are forgotten by most people," said Debbie Richmann, senior.

THE MONEY which was collected will be used to buy presents that will be distributed to needy children.

The idea of a Holiday Fund Drive came from Mrs. Mary Mackbee, economics teacher. "After she told the class she had done projects like this while in high school, I became interested. I thought it was a good idea to have an independent fund raiser for a worthwhile cause," said Debbie.

Debbie then organized a committee to raise money for the children. It was decided if each student and teacher contributed a dime, "we would be able to reach our goal of \$300."

"The majority of people in our community have everything they want and more," said Debbie, "they seldom think of the less fortunate who don't have a happy Christmas. This year we tried to bring a little happiness into their lives."

ASIDE FROM that aspect, a project of this nature can generate enthusiasm throughout the school. To encourage the students to contribute to the drive, "we decided to announce the amount of money we collected each day," said Debbie.

Others who helped organize the drive with Debbie and Mrs. Mackbee were Linda Aaron, Helen Adlin, Carol Aich, Ray Araujo, Evan Calott, Joanie Chazin, Cindy Eckerstrom, Maureen Hein, Valerie Hoetger, Karen Kramer, Nancy Miller, Lynn Nussle, Vicki Roser, Pam Turner and Randy Zarth.

"We hope a project like this may be continued in the future and we wish to thank all those who contributed," said Debbie.

Park Preview

- December 17, 8 p.m. — Vocal Concert, auditorium
- December 18, 7:30 p.m. — Gymnastics meet, Park at Cooper
- December 19, 2:30 p.m. — Christmas Vacation
- December 19, 4 p.m. — Swimming, Park at Robbinsdale
- December 19, 7:30 p.m. — Basketball, Park at Kennedy
- December 20, 4 p.m. — Hockey, Park vs. Wayzata
- December 20, 8 p.m. — Winter Ball
- December 30, 4 p.m. — Hockey, Lincoln vs. Park
- January 3, 9 p.m. — Hockey, Robbinsdale vs. Park
- January 5 — School resumes
- January 14 — Next ECHO!



OBLIVIOUS TO the season, Peter Dansky, senior, puzzles the prospect of a swim in Lake Calhoun. Who's got the sun tan lotion?

UP 300%

Colleges' Population Grows

"Multiversity" is a new word in the field of education. It refers to large, spread-out public universities such as Illinois, Michigan State and other Big Ten schools.

These universities are becoming increasingly important. In 1950, about two million students were enrolled in American colleges and universities. Today, there are over six million college students. Two-thirds of these are in public universities.

Students at multiversities attend lecture classes numbering up to 2,500 students each. Teaching is sometimes via closed-circuit TV, with test scores posted (at the University of Illinois) by social security numbers. Students term their classes "cold" and "impersonal."

The growth of the multiversities directly affects many Park students. About 35 per cent of the Senior Class will attend the University of Minnesota, one of the largest public universities in the United States.

Students' Initiative

According to Bob Swisher, administrative assistant in Minnesota's Orientation Office, personalized education is still available at the "U", but "the initiative is left up to the student."

One example of this fact, he explained, is in the purely academic side of the University. "Minnesota freshmen should assume they will get large classes—but should also make an effort to ask questions of their professors," he said.

If the student makes up his mind to do so, Swisher said, "I don't think he will have any trouble getting to see his professor."

Size Depends on Subject

The size of University classes, he pointed out, depends on the subject taught. Classes in the Institute of Technology, for example, average under 20 students.

A common arrangement would be a sociology lecture with about 300 students meetings 3 times a week and a "recitation" session on an odd day, with 15 to 25 students, he said.

Incoming freshmen should recognize that education is not simply a matter of going to classes and studying, Swisher said. Extra-curricular activities are important parts of the "university experience."

There are about 340 extra-curricular clubs active on the Minnesota campus. "We have everything from sky-diving clubs to skiing clubs, from the Young Republicans to the Young Democrats to SDS," he said.

Services Available

Although the new student is basically on his own, the University does

all it can to help him solve the problems he encounters, he said. Swisher listed the following available services:

• Welcome Week, with over 100 activities ranging from discussions on books like "Soul on Ice" and viewings of modern films to political panel discussions and folk dance festivals. "We try to squeeze one year of University activities into one week," Swisher commented.

• "The Salvage," a student-written book of evaluations of the courses that the University offers. Objective course descriptions are coupled with student comments and survey results in this book.

• More than a dozen student counseling offices and numerous

booklets to advise the student. The advisers to all of the University's student activities can be found in the building housing Swisher's office, called TNM, or Temporary North of Mines.

Despite these efforts, Minnesota is much affected by its being a "commuter campus" — most of its students do not live on campus. A commuting student is less likely to involve himself in extra-curricular activities, Swisher said.

But commuting student or not, the University offers the incoming freshman a multitude of student activities. According to Swisher, most Minnesota students could be doing much more to get the most out of their years at the University.

Students' Reactions Negative Toward 'Bigness' of Multiversity

"Bigness." How does it affect the students? Reactions were easily categorized into love or hate, with most people disliking the large multiversity, typified by the University of Minnesota.

"I like it," said Chuck Gibbs, sophomore at the University. "I don't really like the name multiversity, but if that's what it is, it's nice. There's always plenty to do and people around and things happening."

Lorna Anderson, sophomore, said, "Such a drag. It's a continuation of high school, only more stuff going on. And I'm an optimist."

Richard Wright, 21, attended the U for one year. He spoke negatively of the courses, saying, "Too much writing. It's stupid to make you wade through all that crap. They're just trying to weed out people by giving you a lot of work."

"They assign you a number with your name, but you don't feel like a number exactly, because, I mean, well, here I am — I'm me — but you don't feel like a real individual either," said Robyn Wright, 22, and at present co-owner of Astarte, a little shop on West Bank. "The variety of people was interesting, but you sort of get lost."

Two freshmen, Howard Mort and Carleen Hendricks, disagreed on the advantages of attending a multiversity. Howard liked the opportunities and people, but Carleen said, "You feel sort of vague. You know, like you don't really belong there. It's easier to avoid a lot of things, but that personal thing isn't there." Carleen's high school had only about 1,200 students in it.

Gene Phelps from Minneapolis,

said, "I was at the 'U' a quarter and couldn't hack it, so I changed to Antioch in Ohio. I felt I could probably express myself better there — and I could."

College Calendar Planned

Ideally, a senior in high school should follow this calendar for college planning:

SEPTEMBER — Select colleges to apply to and watch for applications, entrance tests.

OCTOBER — Obtain applications for out-of-state colleges; in-state college applications available in Counselors' office.

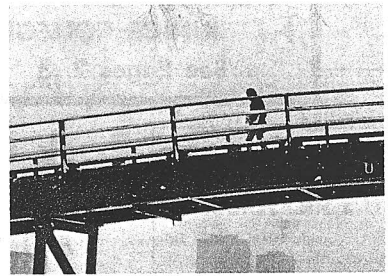
NOVEMBER — Complete applications, turn in to Counselors' office by December 1.

OCTOBER TO JANUARY — Take required admission tests.

JANUARY — Complete housing arrangements.

MARCH TO MAY — Usual time for acceptance and rejection notices.

APRIL — Meeting on local scholarships.



Park Alum Comments On College Preparation

You have already decided to go to college. Have you ever wondered why? Have you ever asked yourself, "Am I ready for college?"

Mark Wernick, 1968 Park graduate and presently a sophomore at the University of Minnesota, did not ask himself these questions.

"If you're going to go to college," Mark said, "it has to be because you want to."

"The mistake I made was going to college. I wasn't prepared to go. I was bugged by too many things."

Mark, a B-plus student while at Park, explained that while in high school he had worked hard and thought he knew what he wanted.

"When I was in high school, the most important thing was social respect. I wanted to become a doctor."

Mark worked hard his first two years of high school. "But I didn't know why I was doing it," Mark said.

He said that he never questioned why he wanted what he "thought" he wanted.

His main regret is that high school never showed him "why," just "how."

What if he was back there now? "If I was in eleventh grade now, and I know what I know, I'd still be working hard, but I'd have a completely different attitude."

And his advice: "Don't take what your parents say as absolute truth. Make sure you get both sides of the story. Don't say you're a Re-

publican just because your parents are."

And high school itself: "The biggest joke was that the main campaign issue was whether or not to have a student lounge with a coke machine. I'm proud that what I know I definitely didn't learn from high school."

Mark talked of his first year at the University. "I couldn't concentrate on my studies." He said it was irrelevant to work a math formula while watching people on TV getting killed.

And how have his views changed? He still wants to become a doctor. Socialized medicine, perhaps.

"I think of the whole education system as a complete waste. Stop the factories, stop the office work. Teach kids how to accept the fat people, the ugly people, the girls with braces."

But he does not feel it is that easy. "If I was in eleventh grade now, and I know what I know, I'd still be working hard, but I'd have a completely different attitude."

"I don't know if this is right for everyone," he concluded, "but it's right for me."



Mark Wernick "Learning (in college) is a lot of work. If you want to learn anything, you've got to work like crazy."

University 'Localized' in State Junior Colleges: Low Cost, Closer Relationships, Smaller Classes

"The junior college student tends to be interested in paying for his own education," said John R. Hilborn, dean of students at Normandale State Junior College. "He feels that at a junior college he can basically get the same education as at the University of Minnesota or at a private or state college."

Minnesota has 18 state junior colleges, 8 of which are in the metropolitan area. Junior colleges were begun primarily to provide the first two years of college education in areas where there are great financial concerns. Their purpose is to provide university-type classes within the community.

Junior colleges offer a very comprehensive program. A series of two-year occupational programs, such as dental hygiene, engineering, hotel-motel managing, law enforcement and various types of secretarial work, are offered. One-year programs in dental assisting and general secretarial skills are also taught.

"Generally, junior colleges want to help students realize a program to suit their needs, interests and

abilities," said Dean Hilborn. Junior colleges have the capacity to provide for approximately 75 per cent of high school students.

According to statistics, an increasing percentage of students start in junior colleges. They offer smaller classes and therefore greater opportunities to know more fellow students.

"WE ARE MORE acquainted with one another," said a Normandale dental hygiene student. "We are on a 'hello' basis here, whereas at the U of M you rarely see a familiar face." Normandale's enrollment is approximately 2,500.

"We are more than a number, we have a name, too," said another student, "and it is possible to have personal contact with our instructors."

Junior colleges rarely provide housing accommodations, although students can usually make arrangements in the area. "Since we don't have dorms," said Dean Hilborn, "social life is based entirely around the campus."

Extensive activities are offered —

virtually everything. There are the usual dances, clubs, publications and sports.

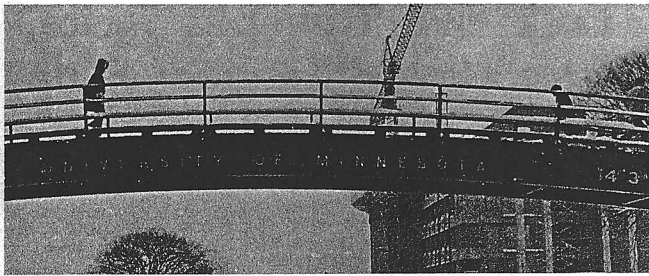
ALL HIGH SCHOOL graduates are eligible for admission to the state junior colleges. ACT tests are required, although no particular score is necessary; rather they are used to determine appropriate class placement.

Tuition costs vary. Normandale charges \$341 per year, which is slightly below that of state colleges and about \$150 below the costs of the University of Minnesota.

"FEWER AND fewer students are willing to spend \$3,000 a year for essentially the same education that they can get at a junior college, said Dean Hilborn. "Also they can still stay at home where space and food are available."

About one-half of junior college students transfer to a private or state college after graduation. Courses taken in the junior colleges permit the student to obtain the freshman and sophomore requirements in almost all four-year degree programs.





SDS-SMC-YAF-SASS-YSA!

Radical Student Politics Flourishing

The University has become a hotbed for student political action in the last ten years, with many radical and revolutionary groups flourishing.

YSA
One such revolutionary organization is the Young Socialist Alliance (YSA). According to member Carla Riehle, the YSA is working to "foster a socialist revolution in this country."

"It will be done not by a small minority but by the majority of people in this country. We will convince them that the revolution is in their best interest".

The YSA is a Trotskyist organization, following the works of Leon Trotsky along with those of Marx and Lenin. Sue Vass, another member, called it "the vanguard of the antiwar movement, the black liberation struggle and women's liberation."

The YSA will be having its national convention, December 27-30, at Coffman Union of the University of Minnesota. "We urge everyone interested to come," said Carla.

SASS

A local group based on campus,

(SDS). Founded in the early sixties, its policies and beliefs have changed radically.

Greg Scott, an SDS'er, feels "the relationship between SDS then and now is practically zero." The two main groups left after SDS split are the Weatherman faction and Revolutionary Youth Movement 2.

The SDS in Minneapolis is aligned nationally with the Worker-Student Alliance. They are professed Maoists and can often be seen pulling out their little red books.

"What we're trying to do now on campus is to build a movement strong enough to force ROTC (Reserve Officers' Training Corps) off campus," said Greg. They have held several demonstrations against ROTC and plan on continuing them.

YAF

Young Americans for Freedom (YAF) state repeatedly in their literature that they are conservative. They also want to see a better America. But they don't want their motives to be confused with the leftist-oriented groups also seeking a better America.

According to the Sharon Statement, made at their founding conference in 1960, "The forces of international communism are at present the greatest single threat . . . The U.S. should seek victory over, rather than co-existence with, this menace."

Conrad Gertz, a 1968 Park graduate, belongs to YAF and believes in what they say. "We support the main principle of American ideology," he said. YAF also believes that trading with Russia is "national suicide"; social security is a "fraud against young people"; the minimum wage is "a crime against the Negro" and victory in Vietnam is the "American imperative."

When asked about the size of YAF's membership, Conrad hesitated before saying, "I'm not quite sure. I have no records. Not being a member of the leadership . . ."

SMC

Probably the group exposed to the most publicity recently has been the Student Mobilization Committee to End the War in Vietnam. They have been one of the big forces behind the October and November Moratoriums. Mimi Harary, regional SMC organizer, explained the group. "The SMC is the national organization of high school and college students united in their opposition to the war in Vietnam."

"It is open to anyone who agrees with the demand of immediate and unconditional withdrawal of all U.S. Students for a Democratic Society troops from Vietnam."

Study of 'Mac' Provides Reasons Expensive Private Colleges Thrive

They thrive in common little towns called Alfred, Poughkeepsie and Tougaloo and are the upholders of two establishments: the uncommon dollar and the uncommon student. Commonly, they're entitled "Private Colleges."

A STUDY OF MACALESTER College in residential St. Paul, however, reflects reasons why its price tag of \$3,200 fails to scare most students who qualify academically for entrance:

Its 50-acre campus is a combination of rustic buildings and new complexes and is undergoing more construction. Its educational standards and opportunities rank with the best in the country and many of Macalester's professors are nationally known.

To allow each student maximum learning opportunity and to uphold the 1:14 faculty:student ratio, the student body is kept at about 1,980 members. Only 500 freshmen are admitted each year.

"WE'RE LOOKING for the student who is academically capable but who will also get involved in what's going on," said Miss Margaret Dean, Admissions Counselor. "The students have a tremendous amount of freedom and power on campus. The atmosphere is very liberal."

Education at "Mac" has made great strides in the past few years. In

the experimental stage now is a program entitled "Inter-College".

Thirty upperclassmen are engaged in totally independent study. They live together and do not receive grades.

Also, a pass-fail system is open by choice to every student on campus.

Classes are small, generally, and relaxed. One particular English Chaucer class is composed of just 5 students, who, like the professor, smoke freely during the 45-minute lecture.

One upperclassman who was munching celery stalks in the Union Grille said, "You have to live on this campus to take advantage of the opportunities offered at the college community."

"It's not a traditional atmosphere here," remarked another. "There is little social atmosphere, for one thing." All admitted to the presence of intellectual pressure.

"Sometimes it's depressing when kids get so caught up in their studies that they don't have time for people."

Looking around the dark, smoky room, a girl said, "The kids that go to 'Mac' are either rich or poor. Except some like me—strictly middle class." Most students receive financial aid in the forms of loans, scholarships, grants and on-campus work.

Students who are considering applying to Macalester should have a high class rank, relatively good SAT scores and potential student success.

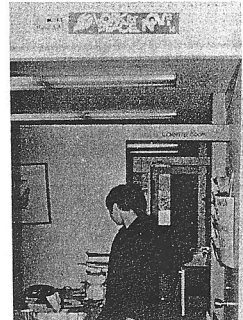
Other private colleges in Minnesota are very similar to Macalester. Carleton College is located in Northfield, and it too stresses the humanities, political science and science. Its programs are devoted to the individual development of its students and costs about \$3,200.

The College of St. Catherine in St. Paul is a Catholic women's college with a student body of 1,400. It stresses liberal arts and the individual, and its comprehensive fee is \$2,500.

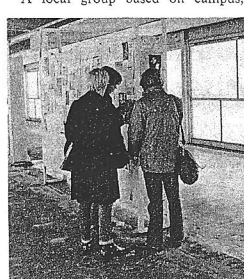
Gustav Adolphus College is located in St. Peter and costs about \$2,900. It is similar to the other colleges in that it also stresses the arts and sciences and keeps the number of students attending low so as to devote more attention to the needs of the individual.

Macalester College and others have enacted several changes in private college policies, but some aspects of campus life never seem to change:

"After you've had four hours of sleep, you have to do something to wake up in the morning, so we stare out the window for ten minutes and guess what the temperature is," remarked a shivering student on the way to class.



Staging mass actions or demonstrations is not easy. It takes someone to decide on what actions are to take place. It needs to be well publicized by leaflets, bumper stickers, pamphlets and buttons. And most important, it needs sincere people willing to work to make the action a success.



Students Against Selective Service (SASS) is a relatively new one. "Like the name says, it's against the draft, which includes the lottery, because there really isn't much change."

Leaning back under a SASS poster, John Crocker, one of the founders of SASS, explained the group and its purpose. "We feel the selective service is being used for exploitation. If there wasn't a draft, we wouldn't be able to carry out a policy like the one in Vietnam."

SASS works closely with the Twin Cities Draft Information Center, supplying on-campus draft information. Although not big in membership, "we usually have a couple hundred people show up at activities we sponsor," said Crocker.

SDS

The group that has attained the most notoriety since its inception is Students for a Democratic Society

'67 Class Survey Shows 68% Furthered Schooling

A followed-up survey was taken of the Class of 1967 to find out where these students are.

Of the students surveyed—

| | |
|--|---------------|
| Attending University of Minnesota | 38% |
| Attending other colleges or universities | 26% |
| Other post-high school training | 4% |
| Total | 68% |
| * * * | |
| Employed (full time) | 23% |
| Unemployed | insignificant |
| Military Service | 7% |
| Married, engaged in household work (girls) | 2% |
| Total | 32% |

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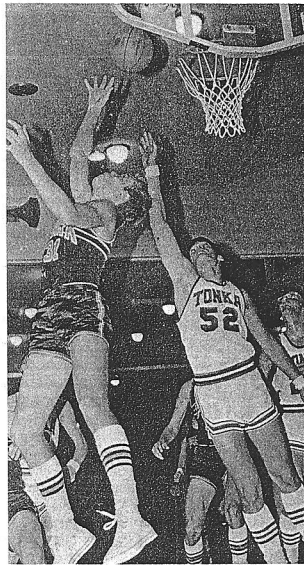
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CAPTAIN BRUCE WACHUTKA and Dane Gamble take shots in the Minnetonka game. The Orioles defeated the Skippers 54-35 for their second straight win. Friday, Park plays at Kennedy.

Park Five Triumphs Twice, Face Winless Kennedy Friday

Strong defensive play, hustling offensive play and overall team depth have added up to two impressive victories for Park's cagers, who travel to Kennedy Friday night to meet the winless Eagles.

The Orioles dominated play in convincing wins over St. Cloud Tech, 57-44 and Minnetonka, 54-35.

PARK WILL carry a 2-2 Lake Conference and 3-2 overall record into the Kennedy game.

According to Coach Lloyd Holm, Kennedy is an inexperienced team which has the potential to cause some trouble.

"They're a new ball club with no returning starters," he said. "They've lost some games, but they've shown the spark to stay in most of the games."

Bruce Wachutka, Oriole senior captain, added, "Most of their players are from last year's B Squad. They shouldn't be too tough and we should beat them."

Coach Holm has been pleased with the performance of his young Oriole team so far in the campaign.

"I'm very pleased with our progress," he stated. "The team is strong defensively, aggressive, ambitious and there is a tremendous amount of team unity."

"We have good reserve strength with about eight or nine guys just about equal in ability. We can substitute freely without the quality of play going down and each of these guys impresses you in his own way. Any five of the nine could start."

WACHUTKA COMMENTED, "We've progressively gotten better each game. We're getting to know each other and we're hustling and playing good defense."

"We've got a real quick team. Not many teams will be able to run with us. One weakness has been our lack of scoring balance, but that was better against Minnetonka."

As far as conditioning is concerned, Coach Holm feels that the team is just starting to round into good,

physical condition. He said that practices are being scheduled three times a week over vacation, to keep the team sharp.

The Orioles have a four-week lay-off from Lake Conference competition between the Kennedy game and the Cooper game January 13. Many scrimmages are being planned during this period.

In the St. Cloud Tech game, Park led all the way in beating a highly regarded Tech team 57-44.

Wachutka paced the Orioles with 28 points with Jeff Kristal adding 10. Park shot 41% from the floor, compared to 36% for the opposition and the Orioles recovered 27 loose balls with an excellent defense.

THE ORIOLES jumped off to a 14-6 first-quarter lead which they never lost, as they held Minnetonka to 35 points in a 54-35 win.

Park had a balanced scoring attack, led by Wachutka with 13 and Dane Gamble with 11. The Orioles outrebounced the Skippers, 61-31. Tracy Paulson grabbed 17 rebounds and Jeff Kristal had 12.

Coach Holm said, "It was nice to play well and win the games against St. Cloud Tech and Minnetonka, after the way we played in our first two games." Park beat Wayzata 57-56 in the season opener.

Lincoln, defending District 18 champion and the number one rated team in the state, controlled the boards and the ball game in a 71-46 victory December 3. Wachutka again led Park with 13 points and Brian Grover added 8.

Wrestlers Still Looking for First Victory, Go Against St. Cloud Tech Friday Evening

Plagued with inexperience and injuries, Park's wrestling team lost its first two meets, dropping a 31-18 decision to Minnetonka and losing to Edina, 27-16.

"The loss of three lettermen who didn't go out for wrestling," says Coach Gordon Wehrauch, "is forcing the use of less-experienced sophomores and juniors."

COMPLICATED with the knee injury of Chuck Solender, a top sophomore prospect, the team has had its problems. Solender will be out of action for at least 6 weeks and his absence has caused Park to forfeit

the 95-pound division, in both matches.

On the bright side of the team, Coach Wehrauch cites Mark Clarno, the senior co-captain, being the most impressive grappler as of now. Clarno, the 112-pound mighty-mite, is unbeaten in his first two starts.

Along with Clarno, other unbeaten wrestlers include Doug Johnson, the other co-captain, who has a win and a tie, Doug Blue, a 138-pound junior and heavyweight, Mike Curtis, who has two impressive pins to his credit.

Blair Wachutka, junior, registered

the other Park pin, beating his Minnetonka opponent.

Wehrauch believes it will be hard for the team to come back. "Minnetonka and Edina are two teams that should have been beaten, from now on the schedule gets tougher."

From what he has seen of the Lake Conference, Wehrauch believes the balance is about the same as last year. "Cooper and Hopkins are the two top teams, with Robbinsdale not too far behind."

Park's next meet is Friday night, at home, facing the challenge of St. Cloud Tech in a non-conference tangle beginning at 7:30. Tech is not rated high, but tied a Minnetonka team that handed Park its first loss.

Wehrauch believes that St. Cloud Tech will be the first possibility for a Park win. "Despite their tie with Minnetonka, we should have a fairly good chance of winning our first meet."

Tumblers, Snowmen Look Ahead, Experience Plentiful on Both Squads

Preparing for their upcoming seasons, Park's gymnastic and skiing teams will rely on their experience for successful years. Trying to bounce back from last year, both teams hope to gain enough experience to carry them through the Districts in a winning fashion.

Led by Steve Kafitz and Bob Zumberge, senior co-captains, the gymnasts hope to improve on their 3-6-1 record of last year. Coach Woody Sattervall has been satisfied by the progress of the team, but still sees weak points which might be costly in close meets.

KAFITZ, who specializes in tumbling and free-exercise, senses a new attitude on the team. "We seem to have gotten rid of that feeling that every meet we went into, we would lose. We expect to win some meets and enter the Districts with quite a few prospects."

The team's next meet is tomorrow night, with the number one team in the state, the Cooper Hawks, whom Coach Sattervall rates, "the most complete team in Minnesota."

Optimism rides high as Park's ski team, coached by John Holmberg, looks forward to the beginning of a new season. "If there ever was a year for a successful season, this is it." And with those words, Coach Holmberg went on to describe a ski team that should win more than its share of meets.

DEPTH and experience especially in the jumping division, will be important, according to Holmberg.

Some of the key members returning include Mark Pederson, who as a sophomore won the District slalom last year; Richard Johnson, the senior member of the jumping team, who is looking for his best year and Richard Schultz, the senior captain of the slalom team, who, along with Pederson, make that division one which will have to be contended with.

"The dry-land practice has been good," commented Coach Holmberg. "The improvement is there and with most of last year's team returning, I look for a good season."

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Last Friday night, the Park wrestling team lost to the number three-ranked team in the state, the Hopkins Warriors, 41 to 8.

Senior Co-captain Doug Johnson, extended his unbeaten streak to three meets, Mike Brown also won, winning in the 175-pound division. The other Park points were picked up by Mike Curtis. Hopkins is currently tied with Cooper for first place in the Lake Conference.

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'College Makes One Responsible,' Cadwell Finds Minnesota Maturing

By STEVE WALDMAN

Many young men making the transition from high school to college find that it is a hard one, but not so for Mike Cadwell.

"At college you are responsible for yourself," said Cadwell, now a freshman at the University of Minnesota. "It wasn't that big a change for me, but college dumps everything right in your lap. It matures you."

Cadwell, who has an excellent chance to be the starting quarterback for the Gophers next year, noted the differences between high school and college football.

"HIGH SCHOOL practices demand more physically. You work on all parts of the game, including fundamentals. In college they assume you know the fundamentals and work more on play polishing. College football is harder on the mentally."

"One of the most important lessons learned from college football is that of learning to play with people you don't know. One example is learning

to play with a black athlete, of which there are few at Park."

"It's hard for a lot of kids to get used to playing with blacks," noted Cadwell. "Some of the boys from up north have never seen a black person. All they know about them is what they hear and read. It takes them awhile to get used to the blacks."

MIKE also stressed that the flare-up with black athletes on the football team was over-publicized. "Most of the trouble came from outside agitation."

Cadwell thought that at the University there would be many differences between the ways of Head Coaches Murray Warmath and Bob Roy. He now realizes that he was wrong.

"The only differences between the two men is their style of play and the way they associate with the players. Mr. Roy would get to know his players and he was easy to talk to."

"Coach Warmath doesn't have the time to do this. There is too much pressure on him and too many other

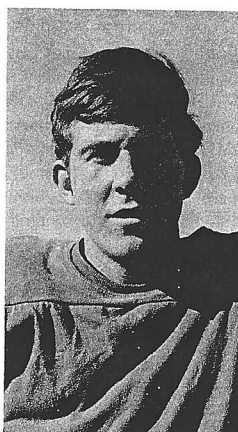
things to do."

When in high school, Mike was a three-sport man. Right now he finds this impossible to do, for many reasons.

"First of all I want to be very good in one sport rather than be mediocre in two or three. To do this, I must be working to improve on my football skills all the time. As a senior I might try baseball but right now I want to establish myself in football."

"ANOTHER REASON for only playing one sport is that it is hard to keep up in school. Football leaves me both mentally and physically drained. The rest helps me keep up my studies."

Mike added that at Minnesota the most important thing was making the individual better.



MIKE CADWELL, former Park star, hopes to start for the Gophers next fall at quarterback.

Pucksters Fall, Still Winless, Face Wayzata

Park's hockey team will attempt to break the ice and gain an elusive first victory of the season, Saturday at 4 p.m. at Braemar Arena, against Wayzata.

The Oriole pucksters have lost three in a row, by scores of 2-1 to Owatonna, 5-3 to Cooper and 5-0 to Richfield.

COACH LARRY LANGEN is looking for a close game against Wayzata, even though the Trojans haven't been a powerful force in Lake Conference hockey.

"They're supposed to have one outstanding individual," he said. "It should be a good, close game."

Coach Langen feels that, despite a poor record, his team has been coming along well.

"I'm not perfectly satisfied because we have been losing," he stated, "but I think the kids have been doing a pretty good job, with the lack of ice time we've had."

However, Langen feels there are still many weak spots which must be overcome before the Orioles will be a threatening team.

"First of all, we have to shoot a lot more," he said. "Also, our defensive game has been good, but then at times it falls apart. Our defensemen and forwards both have to work on getting the puck out of our zone."

"WE'RE EXPERIMENTING at all the positions, trying to find the right combinations to solve these problems and trying to jell as a team."

Park opened the Lake Conference season by falling to Cooper. The Oriole goals were scored by Dave Passolt, Les Langen and Jeff King. Dave Mueller had two assists.

Dave Angel, sophomore goaltender, kicked out 28 shots for Park, but Cooper scored two goals in the final three minutes to win the game.

"Our young team gained a lot of maturity from that game," Langen said. "We could've just as well won or at least tied."

Richfield, ranked among the top ten teams in the state, dominated the Orioles in a 5-0 victory. After the Wayzata game, the Orioles face Burnsville, December 26, and Lincoln, December 30.

EDIT - ORIOLE

Since the arrival of professional hockey on the Minnesota sports scene, many people have taken notice of the absence of Americans in pro hockey.

When the 1969 National Hockey League (NHL) season opened, only three American-born players were listed on NHL team rosters.

Why? Wren Blair, general-manager and coach of the Minnesota North Stars, has said that the attitudes and rules of American hockey are the reasons for the American absence.

HOCKEY is Canada's national sport, much as baseball is America's. The young Canadians put on their first pairs of skates as soon as they can walk.

Because of their love of hockey, the Canadians have set up excellent hockey programs which start the children young in organized leagues. Also, the Canadians have built more indoor arenas in their cities, enabling the boys to play year-round. Hockey development is a major concern.

HOCKEY is not even played in most of the United States. Where it is played, Americans are not encouraged as much as the Canadians. Indoor arenas are few and far between, as are good hockey programs.

These attitudes are not as obvious as some of the American rules, particularly the Minnesota State High School League rules, which hinder the

development of young hockey players. The most ridiculous State High School League rule concerns the activity of a player in sports outside of school.

The rule states that a high school hockey player may not participate in any other organized league while he plays high school sports.

This means that a Park hockey player can play only when the school plays. 18 times a year. In Canada, a high schooler plays in 2 or 3 leagues and plays up to 100 games a year, giving him a chance to develop.

IN PROFESSIONAL HOCKEY and in Canada, checking (body contact with an opposing player) is permitted all over the ice. Minnesota high school rules permit checking only in the defensive zone.

There are many other rule discrepancies involving offside, offside passes, icing and length of periods. Americans must adjust to these rules in pro hockey.

As the conditions are right now, the only way for an American boy to play pro hockey is to go to Canada where he won't be hindered by attitudes and rules.

—JEFF DIAMOND

Tankers Defeat Lincoln, Fall to Hibbing, Meet Tough Match Against Robbinsdale

Within the span of 24 hours the Park swimming team defeated Bloomington Lincoln and then traveled to Hibbing and lost. The scores were 60-35 and 54-41, respectively. According to Coach Bob Erickson, Hibbing will be rated in the top ten when the ratings come out.

Erickson said that he has been pleased by his team's showing so far.

"We have good quality but not enough quantity yet but we are starting to develop it. Against Cooper we had seven boys place fourth and not score. Against Hibbing we had four boys place fourth."

ANOTHER FACT important to Erickson is his team's condition. "We started out behind but we are gradually catching up to other schools in conditioning."

"We have had to pay the price in practice because of conditioning. We have to be more ready both physically and mentally."

The Lincoln meet was never in doubt as Erickson did a lot of moving around with his swimmers. The tankers took nine first places.

Steve Thompson once again placed first in both of his events, the 400-

yard freestyle and the 50-yard freestyle. At Hibbing he won both the 200- and 400-yard freestyle.

Thompson has the best time in the state so far in the 400-yard freestyle.

Other firsts were scored by Dave Tabor, Steve Nelson, Casey Dickerson, Bob Nassauer and Dan Goldman in the diving competition.

Goldman had the misfortune of breaking his thumb while warming up before the Hibbing meet. This accident may have caused the other divers to be unnerved as the best they could do was get a third-place finish from Pete Zumberger.

"Our divers are doing harder dives and now must improve on the fundamentals. They can now compete with anyone in the state but they're not ready to beat anyone in the state," said Erickson.

TOMORROW the Birds travel to Robbinsdale. The meet starts at 4 p.m. Erickson rates the meet as being about even.

"They're just like us. Both teams are even. They have four good individuals. The meet will depend on where we place our men and probably one race."

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VOICE OF THE ECHO

According to the Student Council Newsletter dated November 22, Student Council (SC) has decided to cease its stupid quibbling over the merits of AFS and contribute \$750 towards next year's visiting student.

The ECHO applauds this action, and hopes that it marks an end to the yearly debate over whether to junk AFS in favor of Domestic Exchange. The good which can be achieved by having a chance to study other people's customs on a firsthand, personal basis is an outstanding reason for continuing to have AFS students at Park.

Give up AFS?

Another reason for hosting AFS students at Park is that this makes Park students eligible to study abroad on the program.

One word of advice. Now that AFS is funded, it should be the responsibility of the AFS Club and not the SC to direct the program at Park. It seems that the Council has enough problems to contend with already. Refraining from becoming involved in AFS and other club affairs would be a beneficial and novel policy.



The ECHO recently received a news release signed by the country's four largest car manufacturers. The gist of it was an announcement that the doors on all cars manufactured after 1903 were not meant to be carelessly flung open in tightly packed parking lots. The release also revealed that such carelessness could result in unsightly dents and scratches in neighboring cars. Since chipped paint and dented doors, although costly to replace, are not covered in warranties issued after 1903, the Big Four claim no responsibility for such damages.

So take heart and be careful. An automobile is a big investment for the other guy, too. A little caution used while getting in and out of a car, especially in the winter when spacing lines are covered by snow, makes for better-looking automobiles.



At a recent symposium on drugs, Ken Beitler, director of the Youth Emergency Service, declared, "The 4 o'clock hippie is not a resident of the West Bank. He is the suburban teenager who gets out of school, goes home, changes into his Dayton's 'Out of Sight' Shop clothes and takes the family car to spend the rest of the afternoon on the West Bank."

9/14, 6/8...

Lottery affects teachers

By TOM BEAUBAIRE

Most Park students will not be affected this year by the recently enacted Selective Service lottery. Those who become 19 years old next year will go into the lottery for 1971. However, there are at least four Park teachers who are affected by the lottery.

Basically, the lottery makes men from the ages of 19 to 26 years old, as of the date of the lottery, eligible for the draft. Drawings are by an individual's birthday.

If your birthday is drawn in the first 122 numbers, chances are that you will be called for induction in the following year. If your birthday is drawn between numbers 123 and 244, the outlook is touch and go.

Chances of getting drafted vary in the second group, where in the group your number stands and the quota assigned to your local draft board make the difference. Also, deferments apply in both groups. The same basic deferments are used as were used with the former draft system.

If your birthday is drawn in the bottom third, numbers 245 through 366, chances are good that you will not be drafted—except in cases of national emergency. Letters of the alphabet representing last names are also drawn to determine who will be drafted first in local situations.

Those deferred because of schooling or jobs are not to be drafted until their deferment expires—then you are eligible to be drafted.

The number picked for your birthday when you are 19-years old always applies, rather than the number picked for your birthday in the year when your exemption expires.

At least four Park teachers are affected by the draft lottery. Paul Herrmann 24-year-old math teacher, has been able to obtain a teaching deferment for the last few years. However, this year he was in the lottery. With his number being 347, he will not be drafted except in case of national emergency.

American History teacher Bruce Berezovsky was not as fortunate. Although he was able to obtain a teaching deferment, it will only last until May. He has number 44.

James Johnson, Biology teacher and Bruce

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Hedenland, Algebra II and biology student teacher are both waiting for appeals for teaching deferments.

Mr. Johnson, whose number 5 is high in the first group, is from a small town that needs to fill its quota for the draft. His appeals to both local and state boards have been turned down. Now he is awaiting the verdict of a presidential appeal.

With number 62 near the top of the first group, Mr. Hedenland is awaiting the results of an appeal to the state board for a teaching exemption. Should he be turned down, he plans to follow the same course Mr. Johnson has followed.



By LES HARRIS

Back among the hidden recesses of room 313 is a collection of bound relics, their existence known but to journalism students and the ECHO and Echowan staffs.

Ancient issues of the ECHO, dating from 1919 to the present, often provide layout and story inspirations in addition to targets for frequent criticisms and outbursts of laughter.

ONE BACK ISSUE of May 1919 vividly recreates tear-jerking remembrances of the day Agnez Broz gave Ruth Drew her red hair bow and amber beads.

A March 1919 issue lists the cast of the Senior Class play which was comprised of 16 seniors. There was, however, a graduating class of only 19, meaning perhaps, that the performance played to something less than a full house.

The "war to end all wars" must have had an influence upon patriotic sympathies as an American flag indicated the end of each article of the issue.

Leaping ahead to February 27, 1940, an interview with Barb Jerome actually reveals that she immensely disliked eating oysters! An editorial of the same date maintains students should be justly "proud of the clean, hard play of the basketball team," while, on the other hand, be "ashamed of the lack of businesslike hustle during fire drills."

Used either as a space filler or a reminder to

Families establish commune life, 'thumb down' capitalistic practices

By ERIC HOLLOWELL

"Hey, man, who are you?"
"We came to see what it's like in a commune."

"Oh, wow. Another one. Come on in."
In a small town west of Minneapolis there exists what is said to be a successful commune. Roughly 18 people got together some time ago to "live their convictions": they strongly believe in communism and sharing.

"Yeah, but like I'm American, you know. Declaration of Independence and the Constitution and like that."

"WE JUST DON'T believe in capitalism. There is an economic depression coming this spring; you can see it. And they're not teaching you anything about how to get along and really survive."

The group lives in two buildings, a house and, across the street, a large building like a hotel with a storefront. The store is a "trading post." They grow much of their own food in a garden.

"We do it for love of labor."
They own a couple of cars (one is a red VW microbus) and at least two TVs. They chop their own wood for heat ("We got a hundred cord in the basement."), can and cook their own food and each person specializes in a certain task.

"He's the best pottery-maker in the state."

THE MEN HAVE long hair, and most grow beards. At least two children live there, a little baby and a boy about eleven. A bunch of dogs come and go.

Eddie is a sort of public relations man. He handles visitors.

"We are besieged by tourists. I dig this Finnish woman. Why don't we let her stay for a while, and one of us can take charge of her? How about that Eileen Woodcock?"

"It might not be bad if she does her Ph.D. thing here. It could be good, you know."

"Oh, man. Read her letter."

"Hey, are those buses coming here? Look! Two busloads of choir kids or something. Winona."

"What did they want?"

"They wanted to see the shop. Two busloads!"

"Did they leave yet? Let's leaflet 'em! Hey wait!"

HAROLD HAS BEEN to other communes—most notably Oz in Pennsylvania, which a group of narrow-minded citizens saw it as their duty to burn down—is a "Return-to-mother-earth" cat.

"Why don't you drop out of school? Institutionalized education isn't getting you anywhere. All they give you is their own view of things."

Have you ever seen an objective history book?"

Eddie said, "I have. What was the name of that one?"

Eddie talked about what was going on and what had gone on for the commune while most of the others talked about winter plans.

"The chicks don't dig visitors, you know. We've been here for quite awhile and we plan to stay. Some of the people here like us, some don't care, and others don't like us."

"We re-discovered canning and all sorts of things. I mean, it's really a groove doing all this."

Summer was spent working on the garden, and a few did roadwork for the county. Winter is vacation. A local farmer came in to trade some quilts and joked about one of the dogs. A boy from outside the commune was talking about Christian Science with Roger. Eddie



leaned over and said, "Man, that kid is a groove."

Except for disillusionment and a slight bias against "the system," they are well-read and think things through.

"If you want to know about life inside China today, read this book. The author's an American. If you're interested in Cuba, I can give you a list of titles."

That is not all they can give either. They contribute each to everything and everybody.

"Hey man, come on back anytime you want. We'd be glad to have you."

The Echo

those with unbelievably poor memories, the November 25, 1940 ECHO includes a reprint of the pledge of allegiance.

No doubt, whoever was fortunate enough to obtain a March 27, 1942 copy, will never forget when the Park basketball team "lost a hair-raiser to Robbinsdale, 25-24," in battle for the District 18 Championship.

A May 26, 1943 issue brings to mind not only the famed "Battle of Lake Elmo," but the unequalled good fortune of Mary Ellen Erickson in procuring the autograph of Frankie Carl (sigh).

Published in the midst of World War II, the October 13, 1944 paper printed an editorial with the following recipe for war cake: 2 cups Hitler, 6 cups Japs, 1/2 teaspoon Mussolini, 1 teaspoon Rising Sun and 1 teaspoon Manila. It inadvertently fails to include the baking time and temperature.

APPARENTLY DISCOVERING the economic practicality of advertising in a gazette of such impetus, Brown's Clothing blazoned its 1947 shipment of spring suits at \$19.85 each.

Skipping blithely to May 22, 1952, avid Eugene Wright fans must become misty-eyed reading about his election as president of the Student Council.

The March 24, 1954 extravaganza included the famed Glee Club presentation for the Minneapolis Kiwanis Club. In addition, Ronnie Podvin, Park custodian, was featured for un-

dertaking the task of offering six boxer pups for sale.

Those complaining of the price rise of McDonald's foodstuffs might do well to vent their wrath upon a November 15, 1961 copy which advertised a hamburger, french fries and shake for a mere 45 cents.

And who will forget the kneelapper appearing in the December 17, 1969 ECHO. . . ?

Season's Greetings

from the

ECHO STAFF

Sam Stern

Bonnie Haskvitz
Eric Hollowell
Steve Waldman
Les Harris
Mark Hodroff
Julie Meyerson
Paul Schneek
Gary Krupp
Joel Guttman

Tom Beaubaire
Connie Savitt
Jeff Diamond
Bob Tish
Mark Rosen
Barb Newman
Bonnie Usan
Gary Liebowitz
Tom Friedman

Miss Hattie Steinberg